

RIALTO UNIFIED SCHOOL DISTRICT
Regular Meeting of the Board of Education
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

DINA WALKER
President

EDGAR MONTES
Clerk

NANCY G. O'KELLEY
Member



JOSEPH W. MARTINEZ
Vice President

JOSEPH AYALA
Member

JAWAUN COLLIER
Student Board Member

CUAUHTÉMOC AVILA, ED.D.
Superintendent

April 5, 2017

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

AGENDA

- A. OPENING**
Call to Order – 5:00 P.M.

OPEN SESSION

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

CLOSED SESSION

Moved _____ **Seconded** _____

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

1. Public Employee Employment/Discipline/Dismissal/Release/
Reassignment of Employees (Government Code section 54957)

Administrative Appointments

- Middle School Assistant Principal
- Nutrition Services Supervisor

2. Student Expulsions/Reinstatements/Expulsion Enrollments

3. CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent, Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services, and Rhonda Kramer, Senior Director, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

4. CONFERENCE WITH LEGAL COUNSEL – Existing Litigation (Gov. Code § 54956.9(a)):

Rialto Unified School District v. Project Management and Integration Service, LLC (Case No. CIVDS1518115)

Rialto Unified School District v. Educational Consulting Services, Inc., et al. (Case No. CIVDS1518116)

5. PUBLIC EMPLOYEE PERFORMANCE EVALUATION (Government Code section 54957)

Title: Superintendent

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____ Time:_____

ADJOURNMENT OF CLOSED SESSION

Moved_____ Seconded_____ Vote_____ Time_____

OPEN SESSION RECONVENED – 7:00 P.M.

PLEDGE OF ALLEGIANCE

PRESENTATION BY MILOR HIGH SCHOOL

REPORT OUT OF CLOSED SESSION

ADOPTION OF AGENDA

Moved_____ Seconded_____

Preferential Vote by Student Board Member: Aye:_____ No:_____ Abstain:_____

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

B. PRESENTATIONS

1. Middle School – District Student Advisory Committee (DSAC) Presentation
2. Pastor Gary Kelly, Sunrise Church, “Outstanding Community Partnership Award” presented by Elizabeth Curtiss, Academic Agent, Liberal Arts and Literacy/Intervention

C. COMMENTS

1. Public Comments from the Floor: At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.
2. Public Comments on Agenda Items: Any person wishing to speak on any item **on** the Agenda will be granted three minutes.
3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).
4. Comments from the Superintendent
5. Comments from Members of the Board of Education

D. PUBLIC HEARING - None

CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Approve Consent Calendar Items (Ref. E – J)

Moved _____ Seconded _____

Preferential Vote by Student Board Member: Aye: _____ No: _____ Abstain: _____

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

E. MINUTES

1. Approve the minutes of the Regular Board of Education meeting held February 22, 2017. (Ref. E 1.1-24)
2. Approve the minutes of the Regular Board of Education meeting held March 1, 2017. (Ref. E 2.1-26)

F. GENERAL FUNCTIONS CONSENT ITEMS

1. First reading of revised Board Policy 1114(a-d); Community Relations: District-Sponsored Social Media. (Ref. F 1.1-4)
2. First reading of new Board Policy 3470(a-j); Business and Noninstructional Operations: Debt Issuance and Management. (Ref. F 2.1-10)
3. First reading of revised Board Policy 5131.62(a-e); Students: Tobacco. (Ref. F 3.1-5)

G. INSTRUCTION CONSENT ITEMS

1. Approve twenty (20) cadets from Carter High School's Army Junior Reserve Officer Training Corps (AJROTC), one (1) male chaperone (1LT Michael Medina) and two (2) female advisors (LTC Melissa Gardner and 1SG Colleen Cousins) to attend the 2017 Junior Cadet Leadership Challenge Camp at Boy Scouts of America Forest Lawn Reservation in Cedar Glen, California, on June 15, 2017 through June 18, 2017, to be paid for by the United States Army Cadet Command, and \$35.00 per student to be paid from ASB Funds. (Ref. G 1.1)
2. Approve three (3) student team members of the Carter High School Competitive Speech and Debate Team, two (2) advisors, and one (1) adult female chaperone to attend the 2017 California High School Speech Association State Championship Speech and Debate Tournament at Arcadia High School in Arcadia, California, on April 28, 2017 through April 30, 2017, at a total cost of approximately \$3,500.00, to be paid from the General Fund. (Ref. G 2.1)
3. Approve thirty-three (33) students of Carter High School's Chamber Choir, one (1) teacher, and four (4) chaperones to attend the 2017 Chamber Choir Tour in Los Angeles, California, April 20, 2017 through April 22, 2017, at a total cost not-to-exceed \$13,000.00, to be paid for by student donations and fundraisers, and transportation cost at approximately \$4,000.00, to be paid from the General Fund. (Ref. G 3.1)
4. Approve ninety (90) parents/guardians to attend the California Association for Bilingual Education Regional One Day Conference for parents and Para-Educators at the Riverside Convention Center, in Riverside, California, on May 17, 2017, at a cost of \$150.00 per person, not to exceed \$13,500.00, to be paid from Title III LEP funds. (Ref. G 4.1-2)

5. Approve thirty-one (31) students of Rialto High School's MESA program and three (3) advisor/chaperones to attend the Inland Solar Challenge Competition at Yucaipa Regional Park, Yucaipa, California, on May 19, 2017 through May 21, 2017, at a total cost of approximately \$775.00, to be paid from the Yucaipa Valley Water District, at no cost to the District.
(Ref. G 5.1)
6. Approve the *2016-2017 Single Plans for Student Achievement (SPSA)* for the following schools: Bemis, Boyd, Casey, Curtis, Dollahan, Dunn, Fitzgerald, Garcia, Henry, Hughbanks, Kelley, Kordyak, Morgan, Morris, Myers, Preston, Simpson, Trapp, and Werner Elementary Schools; Frisbie, Jehue, Kolb, Kucera and Rialto Middle Schools; Carter, Eisenhower, Milor, Rialto, and Zupanic High Schools for the 2016-2017 school year.
(Ref. G 6.1)
7. Approve ten (10) cadets of Rialto High School's Navy Junior Reserve Officer Training Corps (NJROTC) and one (1) chaperone to attend the NJROTC Area Eleven Leadership Academy at Boy Scouts of America Irvine Ranch in Orange, California, June 19, 2017 through June 24, 2017, at a total cost of approximately \$2,650.00, to be paid from the local American Legion Post, at no cost to the District.
(Ref. G 7.1)
8. Approve ten (10) cadets of Rialto High School's Navy Junior Reserve Officer Training Corps (NJROTC) and one (1) chaperone to attend the NJROTC Area Eleven Sail Academy at Fiddler's Cove Marina in San Diego, California, June 16-18, 2017, June 21-23, 2017, and June 26-28, 2017, at a total cost of approximately \$1,950.00, to be paid from Rialto High School NJROTC funds.
(Ref. G 8.1)

H. BUSINESS AND FINANCIAL CONSENT ITEMS

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from February 16, 2017 through March 17, 2017, (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
2. Accept the listed donations from African American Male Education Network, Box Tops for Education, Edison International, The Way Bible Fellowship, Rialto Education Association, PCM-G, Walmart, Scotty-Bear Project/Susan Hinrichs, Feed the Children, Dr. Thomas Mercer, and Santa Claus, Inc., and request that a letter of appreciation is sent to the donors.
(Ref. H 2.1-2)
3. Accept the Target Field Trip Grant from the Target Foundation in the amount of \$700.00 to be used to fund Milor High School's field trip to the Norton Simon Museum in Pasadena, California.
(Ref. H 3.1)

4. Approve the acceptance of the Raising A Reader Affiliate Network, Masons of California Grant, in the amount of \$14,000.00 for each elementary school offered to Hughbanks, Kelley, and Myers Elementary Schools, to implement at-home literacy programs for kindergarten students, at no cost to the District. (Ref. H 4.1)
5. Approve Amendment No. 1 to the agreement with Consortium on Reaching Excellence in Education (CORE) to provide one (1) additional follow up training on SIPPS to Morris Elementary School, not-to-exceed \$2,505.00, increasing the contract from \$35,045.00 to \$37,550.00, to be paid from Title I Funds. (Ref. H 5.1)
6. Approve four (4) middle school teachers to participate in the Footsteps to Freedom Educator Study Tour along the Underground Railroad on July 9, 2017 through July 16, 2017, and one (1) middle school teacher participating in the June 25, 2017 through July 2, 2017, tour at a total cost not-to-exceed \$16,800.00, to be paid from the General Fund. (Ref. H 6.1)
7. Declare the specified surplus equipment and miscellaneous items as obsolete and not-serviceable for school use, and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546. (Ref. H 7.1)
8. Approve an agreement with National Black Grads for the registration cost for two-hundred (200) graduating African American seniors to attend the Inland Empire Black Graduate Recognition Ceremony and 2017 Senior Workshops to be held on May 4, 2017, at 6:00 p.m., at the Ontario Convention Center, Ontario, California, at a total cost of \$9,000.00, to be paid from the General Fund. (Ref. H 8.1)
9. Approve the revisions to the California Mathematics and Science Partnership 2014 grant program for the six (6) professors at an additional \$1,000.00 each for a total cost not-to-exceed \$6,000.00 each for: Jodye Selco, Wajeeha Mazar, Douglas Durrant, Karen Ann Kolehmainen, Amar Raheja, and Robyn Mieko Dahl, to assist in closing out the grant and critiquing teachers' Project Based Learning research. The total cost of \$36,000.00 to be paid from the California Mathematics and Science Partnership (CaMSP) grant. (Ref. H 9.1)
10. Approve an agreement with Leaps & Bounds Pediatric Therapy to complete Individual Education Evaluations (IEE) and/or provide therapy services in the areas of Occupational Therapy (OT) and Physical Therapy (PT) per students' Individual Education Plans (IEP), effective April 6, 2017 through June 30, 2017, at a total cost not-to-exceed \$4,900.00, to be paid from Special Education funds. (Ref. H 10.1)

11. Approve an agreement with Pacific Hearing Services to provide a Central Auditory Processing Disorder (CAPD) assessment for current Rialto Unified School District Student No.167315 per student's Individualized Educational Program (IEP), effective April 6, 2017 through June 30, 2017, at a total cost not-to-exceed \$750.00, to be paid from Special Education funds. (Ref. H 11.1)
12. Approve an agreement with Deborah Schurr to provide six (6) California Subject Examination for Teachers (CSET) professional development sessions for high school teachers during the 2016-2017 school year for a total amount of \$2,100.00, to be paid from Title I Professional Development Funds. (Ref. H 12.1)
13. Approve Werner Parent Teacher Association (PTA) school-connected organization for the 2016-2017 school year. (Ref. H 13.1)
14. Approve Amendment No. 2 to the agreement with ATI Architects and Engineers for an increase of \$34,312.34 in the architect fee for a total amount not-to-exceed \$336,772.34 to cover the architect contractual services, and to extend the agreement effective date from June 30, 2017, to December 31, 2017. All other terms of the agreement will remain unchanged. The architect fees are to be paid from Fund 40, Special Reserve Fund. (Ref. H 14.1)
15. Approve the use of Bid RFP No. 11-12-31012012-1 from Santa Clarita Valley School Food Services Agency, with Gold Star Foods, for the purchase of frozen food products and commodities, for the Fiscal Year 2016-2017, pursuant to Public Contract Code 20118, to be paid from Nutrition Services' Funds. (Ref. H 15.1)
16. Approve the use of the California Multiple Award Schedule (CMAS) Contract #3-17-84-0059A, for the Fiscal Year 2016-2017, pursuant to Public Contract Code 20118, to be paid from District General Funds. (Ref. H 16.1)
17. Approve an agreement with ATI Architects and Engineers, as the architectural firm to provide architectural services for electrical school bus charging stations and a new bus parking lot to be located at the Transportation Yard at 261 S. Lilac Avenue, Rialto, California. The architect fee is estimated at \$57,611.00, based on the preliminary construction cost estimate. The final architect fee will be adjusted based on the contractual fee rate schedule applied to the final construction cost of the project, to be paid from Fund 40, Special Reserve Fund. (Ref. H 17.1)

18. Approve an agreement with John R. Byerly, Inc. as the engineering firm to provide soil investigation, reports, and recommendations for the proposed new shade structures project at the Rialto High School girls' softball field for a not-to-exceed amount of \$6,396.00, to be paid from Fund 40, Special Reserve Fund. (Ref. H 18.1)
19. Approve an agreement with John R. Byerly, Inc. as the engineering firm to provide geotechnical study for the addition of a portable classroom building and portable restroom building at Bemis Elementary School for an amount not-to-exceed \$5,087.00, to be paid from Fund 25, Capital Facilities Fund. (Ref. H 19.1)
20. Approve an agreement with John R. Byerly, Inc. as the engineering firm to provide material tests, structural tests, and special inspection services during the construction of the proposed Path of Travel Compliance Project at Jehue Middle School for an amount not-to-exceed \$5,585.00, to be paid from the Fund 21, Measure Y, Series "C", General Obligation Bond Fund. (Ref. H 20.1)
21. Approve an agreement with Design West Engineering to provide engineering services for the chiller unit project at the Kazalunas Education Center (KEC). The total cost is a fixed fee not-to-exceed \$17,200.00, to be paid from the General Fund. (Ref. H 21.1)
22. Approve Amendment No. 1 to the agreement with HMC Architects for an amount not-to-exceed \$40,000.00 to cover the additional architectural services for the Eisenhower High School Performing Arts Theater project. All other terms of the agreement will remain unchanged. The architect fees are to be paid from Fund 21, Measure Y, Series "C", General Obligation Bond Fund. (Ref. H 22.1)
23. Reject the bid for the Jehue Middle School Path of Travel Compliance project, Bid No. 16-17-013, and authorize the project to be re-bid. (Ref. H 23.1)
24. Approve an agreement with Heider Inspection Group to provide soil tests, structural tests, and special inspection services for Phase 3 of the District-wide Solar Energy Project for an amount not-to-exceed \$45,168.00, to be temporarily paid from General Fund and reimbursed by SunEdison and its affiliate, Onyx Renewable Partners L.P., at the end of the project. (Ref. H 24.1)
25. Ratify the agreement with TechCorr USA Management, LLC as the welding inspection firm to provide Radiographic (X-ray) Inspection of welding for the Compressed Natural Gas (CNG) Fueling Station project for not-to-exceed amount of \$7,229.00, to be paid from Fund 40, Special Reserve Fund. (Ref. H 25.1)

26. Approve an agreement with Knowland Construction Services to provide Division of the State Architect inspection services for the District-wide Solar Energy Project, Phase 3, for a total amount not-to-exceed \$35,904.00. Overtime and Saturday services will be paid at one and one-half times the normal rate, and Sunday services will be billed at two times the normal rate, to be paid from the General Fund and reimbursed by SunEdison and its affiliate, Onyx Renewable Partners L.P., at the end of the project. (Ref. H 26.1)
27. Approve the use of the piggyback purchase of Capistrano Unified School District Bid No. 1617-15 with Class Leasing, Inc., for the 2016-2017 Fiscal Year, per Public Contract Code 20118, to be paid from General Fund and/or Developer Fee funds. (Ref. H 27.1)

I. FACILITIES PLANNING CONSENT ITEMS

1. Accept the work completed before January 23, 2017, by Integral Electrical Engineering, Inc. for all work required in connection with the Rialto USD Administration Generator Installation project and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder. (Ref. I 1.1)

J. PERSONNEL SERVICES CONSENT ITEMS

- 1-3. Approve Personnel Report No. 1170 for classified and certificated employees. (Ref. J 1.1-3.3)
4. Adopt Resolution No. 16-17-27 authorizing the Lead Personnel Agent, Personnel Services, to assign various teachers who are enrolled in a credential program, but have not yet completed the requirements to enter an internship program. (Ref. J 4.1)
5. Adopt Resolution No. 16-17-28 authorizing the Lead Personnel Agent, Personnel Services, to employ or assign identified individuals additional time to complete the requirements for the credential that authorizes the service or to provide employing agencies time to fill the assignment with an individual who either holds an appropriate credential or qualifies under one of the available assignment options. This includes waivers to employ or assign identified individuals when the employing agency finds there is an insufficient number of certificated persons who meet the specified employment criteria for the position. (Ref. J 5.1)

K. DISCUSSION/ACTION ITEMS

Moved _____ **Seconded** _____

1. Approve the listed new courses that will be utilized by all high schools in the district beginning with the 2017-2018 school year. (Ref. K 1.1-4)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ **Seconded** _____

2. Approve the recommendation from Curriculum Council to remove Health as a high school graduation requirement beginning with the 2017-2018 school year, 9th graders (class of 2021), while it will be phased out with 10th, 11th and 12th graders in the year 2020, and that the required parts of the Health curriculum be taught by a health credentialed teacher as one of the rotations in Physical Education 9th grade class. (Ref. K 2.1-2)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ **Seconded** _____

3. Approve the establishment of a Deferred Maintenance Fund (Fund 14), effective July 1, 2017. (Ref. K 3.1)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ **Seconded** _____

4. Approve the establishment of a Cafeteria Special Revenue Fund (Fund 13) to comply with GASB 68; and, therefore, close the Cafeteria Enterprise Fund (Fund 61), effective July 1, 2017. (Ref. K 4.1)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ **Seconded** _____

5. Approve the establishment of the Nutrition Services' Revolving Cash Fund (Fund 13) Bank Account to the custody of District bank accounts, effective July 1, 2017. (Ref. K 5.1)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved_____ **Seconded**_____

6. Approve the establishment of the Other Enterprise Fund (Fund 63), effective July 1, 2017. (Ref. K 6.1)

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

Moved_____ **Seconded**_____

7. Approve the establishment of the Compressed Natural Gas (CNG) Clearing Bank Account for the operation of the Rialto Unified School District Compressed Natural Gas (CNG) Public Fueling Station to the custody of District bank accounts, effective July 1, 2017. (Ref. K 7.1)

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

Moved_____ **Seconded**_____

8. Adopt Resolution No. 16-17-29 authorizing temporary interfund borrowing between all funds and accounts, with the exception of Fund 21 - Building Fund for the Fiscal Year 2017-2018. (Ref. K 8.1-2)

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

Moved_____ **Seconded**_____

9. Approve a Memorandum of Understanding between the District and the City of Rialto to reimburse the District fifty percent (50%) of the total annual estimated costs for crossing guard services for nineteen (19) District elementary schools, effective July 1, 2017, until such time both parties mutually agree to terminate this Memorandum of Understanding upon thirty (30) days' written notice. (Ref. K 9.1)

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

Moved_____ **Seconded**_____

10. Accept the invitation for the Board of Education to attend a Joint Meeting between Rialto Unified School District and San Bernardino Community College District on Monday, April 24, 2017, from 4:00 p.m. to 6:00 p.m., to discuss the San Bernardino County Cradle to Career Initiative and related collaborative opportunities. (Ref. K 10.1)

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

Moved _____ **Seconded** _____

11. Approve the recommendations of the Administrative Hearing Panel (AHP):

REINSTATEMENT OF EXPULSION:

Case Number:

16-17-19

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

L. ADJOURNMENT

Moved _____ **Seconded** _____

Preferential Vote by Student Board Member: Aye: _____ No: _____ Abstain: _____

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Time _____

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on Wednesday, April 19, 2017, at 7:00 p.m., at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, California.

*Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

**MINUTES
REGULAR MEETING OF THE BOARD OF EDUCATION
RIALTO UNIFIED SCHOOL DISTRICT
DR. JOHN R. KAZALUNAS EDUCATION CENTER
182 EAST WALNUT AVENUE, RIALTO, CA 92376**

February 22, 2017

A. OPENING

CALL TO ORDER AND ROLL CALL

The regular meeting of the Board of Education of the Rialto Unified School District was called to order at 5:02 p.m. by President Walker at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, CA 92376.

Members present: Dina Walker, President; Joseph W. Martinez, Vice President; Edgar Montes, Clerk; Joseph Ayala, Member; and Nancy G. O'Kelley.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Mohammad Z. Islam, Associate Superintendent, Business Services; Jinane Annous, Ed.D., Lead Innovation Agent; Education Services; Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Senior Director, Personnel Services. Also present was Rosie Williams, Executive Secretary.

OPEN SESSION

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

There were no comments.

CLOSED SESSION

Upon a motion by Clerk Montes, seconded by Member O'Kelley, and approved by a 5-0 vote, the Board of Education entered into Closed Session at 5:04 p.m. to consider and discuss the following items:

1. Public Employee Employment/Discipline/Dismissal/Release/Reassignment of Employees (Government Code section 54957)

Administrative Appointment:

- Middle School Assistant Principal

2. Student Expulsions/Reinstatements/Expulsion Enrollments

3. **CONFERENCE WITH LABOR NEGOTIATORS**
Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent, Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services, and Rhonda Kramer, Senior Director, Personnel Services.
Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)
4. **CONFERENCE WITH LEGAL COUNSEL – Existing Litigation (Gov. Code § 54956.9(a)):**

Rialto Unified School District v. Project Management and Integration Service, LLC (Case No. CIVDS1518115)

Rialto Unified School District v. Educational Consulting Services, Inc., et al. (Case No. CIVDS1518116)

ADJOURNMENT OF CLOSED SESSION

Upon a motion by Clerk Montes, seconded by Member Ayala, and passed by a unanimous 5-0 vote, Closed Session adjourned at 7:03 p.m.

OPEN SESSION RECONVENED – 7:03 P.M.

Members present: Dina Walker, President; Joseph W. Martinez, Vice President; Edgar Montes, Clerk; Joseph Ayala, Member; and Nancy G. O’Kelley, Member.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Mohammad Z. Islam, Associate Superintendent, Business Services; Jinane Annous, Ed.D., Lead Innovation Agent, Education Services; and Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services. Also present was Rosie Williams, Executive Secretary, and Jose M. Reyes, Interpreter.

PLEDGE OF ALLEGIANCE

Sandra Morales, 7th grade Rialto Middle School student, led the Pledge of Allegiance.

PRESENTATION BY RIALTO MIDDLE SCHOOL

The Rialto Royalz Dance Team, which consists of Rialto Middle School 7th grade students: Da’liyah Ashley, Valerie Delis, Angelica Gonzales, and Gisele Jackson performed a hip-hop dance.

REPORT OUT OF CLOSED SESSION

Superintendent Avila reported that in Closed Session the Board of Education, by a unanimous 5-0 vote, took the following action:

- Imposed a ten (10) day unpaid suspension on Classified Employee #1395927.

ADOPTION OF AGENDA

President Walker stated before the Agenda is adopted, the Board would like to pull the following item from page (Ref. J 2.2) of the Agenda:

PLACE ON THE 39-MONTH REEMPLOYMENT LIST

Keehmer, Jane Instructional Technology Asst. 02/23/2017
Kolb Middle School

Upon a motion by Clerk Montes, seconded by Member O'Kelley, the Agenda was adopted, by a unanimous 5-0 vote by the Board of Education.

A second vote was taken to approve the Agenda as amended. Upon a motion by Member Ayala, seconded by Vice President Martinez, the Agenda was adopted, as amended, by Student Board Member Collier's preferential vote, and a unanimous 5-0 vote by the Board of Education.

B. PRESENTATIONS

1. Middle School – District Student Advisory Committee (DSAC) Presentation

The following DSAC students shared information on activities held at their schools:

Gino Rhoten – Kolb Middle School
Destiny Lopez – Rialto Middle School
Christian Flores – Jehue Middle School

2. REA/CSEA/RSMA "Employees of the Quarter"

Member Ayala presented LaShon Tilmon, Carter High School Digital Media, Web Page Design, and On Campus Intervention teacher, with a Certificate of Recognition for earning the REA "Employee of the Quarter" award.

Vice President Martinez presented Christopher “Scott” Ritchie, Mechanic II, with a Certificate of Recognition for earning the CSEA “Employee of the Quarter” award.

Clerk Montes presented Joseph Tomaselli, Assistant Principal at Fitzgerald and Henry Elementary Schools, with a Certificate of Recognition for earning the RSMA “Employee of the Quarter” award.

3. Presentation of the Next Generation Science Standards (NGSS) by Jinane Annous, Ed.D., and Edward D’Souza, Ph.D.

Dr. Edward D’Souza conducted a PowerPoint presentation on an introduction to the NGSS. The PowerPoint presentation is attached, see pages (Ref. E 1.11) – (Ref. E 1.24).

4. Measure Y 2010 General Obligation Bonds Financial and Performance Audit Report for the year ended June 30, 2016, presented by Ms. Paula Bailey, Chairperson of the Measure Y Citizens’ Oversight Committee.

Ms. Paula Bailey, Chairperson of the Measure Y Citizens’ Oversight Committee, provided information regarding the Audit Report conducted by Vicente, Lloyd & Stutzman, LLP, stating Auditors verified that funds from Measure Y were spent on authorized bond projects.

C. COMMENTS

1. Public Comments from the Floor: At this time, any person wishing to speak on any item not on the Agenda will be granted three minutes.

Mr. Louis Figueroa, Rialto World Soccer Academy, thanked the Board for helping them provide services to people in the community. He stated that the children in the community who practice the game of soccer in the District have something special to thank all the people who have helped. At the next Board meeting, with the Board’s permission, he would like to bring members of the community to recognize the following people: Arnie Ayala, Joe Baca, Frank Garza, Monique Conway, Mohammad Islam, Karen Smith, Carolyn Eide, Iris Chu, George Palma, Louise Lujan, Cheryl Decker, Clerk Montes, Vice President Martinez, Member O’Kelley, and Member Ayala.

2. Public Comments on Agenda Items: Any person wishing to speak on any item on the Agenda will be granted three minutes.

There were no comments.

3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA). Rialto School Managers Association (RSMA)

Lisa Lindberg, REA President, stated that the Board may hear from teachers concerned about Dr. D'Souza's presentation and what is being planned. She shared that REA gave out \$1,400 worth of mini grants to various schools for Read Across America. She also shared that REA is sending 30 teachers to conferences in March.

Ron Fletcher, CWA President, stated he would love to see the District provide more training for substitutes. He also would love to see substitutes included in the "Employee of the Quarter" award. He shared that the CWA Reopener is on the Agenda and anticipated that negotiations will go quickly.

Connie Richardson, RSMA President, invited the Board to attend an event from 4:00 - 5:30 p.m. on Thursday, February 23, 2017, at the PDC conference room with Sherman Barnett, who heads Child, Welfare, and Attendance for San Bernardino County. He will be speaking on the benefits of being an ACSA member and also on a lot of the new legislative updates that have come out recently and impact administrators, managers and educators. RSMA also started working on their scholarships for high school students. Lastly, she congratulated all the "Employees of the Quarter."

4. Comments from the Superintendent
5. Comments from Members of the Board of Education

D. PUBLIC HEARING

PUBLIC INFORMATION

1. Williams Inspections – 2016-2017 Second Quarterly Report.

Upon a motion by Clerk Montes, seconded by Vice President Martinez, Public Hearing was opened at 9:03 p.m. by a unanimous 5-0 vote by the Board of Education.

1. Public Hearing: Pursuant to the requirements of Government Code and Board Policy, the initial contract reopener for the 2017-2018 school year submitted by the Communications Workers of America (CWA), for an agreement between the Communication Workers of America (CWA) and

the Rialto Unified School District, Board of Education, is hereby posted in compliance with the legislative requirements for public notice.

Upon a motion by Member Ayala, seconded by Clerk Montes, Public Hearing was closed at 9:04 p.m. by a unanimous 5-0 vote by the Board of Education.

CONSENT CALENDAR ITEMS

Vice President Martinez motioned to approve Items E – J, it was seconded by Clerk Montes (no vote was taken). Member O'Kelley asked to pull items (Ref. H 10.1) and (Ref. H 12.1) to be discussed and voted on separately.

Upon a motion by Clerk Montes, seconded by Member Ayala, Items E – H9, H11, and H13 - J were approved by a unanimous 5-0 vote by the Board of Education.

Upon a motion by Clerk Montes, seconded by Member Ayala, Items H10 and H12 were approved by a unanimous 5-0 vote by the Board of Education

E. MINUTES

1. Approve the minutes of the Regular Board of Education meeting held February 8, 2017.

F. GENERAL FUNCTIONS CONSENT ITEMS

1. Second reading of revised Board Policy 3311(a-d); Business and Noninstructional Operations: Bids.
2. Second reading of new Board Policy 3311.1(a-b); Business and Noninstructional Operations: Uniform Public Construction Cost Accounting Procedures.
3. Second reading of revised Board Policy 5131.2(a-f); Students: Bullying.
4. Second reading of new Board Policy 5144.4(a-b); Students: Required Parental Attendance.
5. Second reading of revised Board Policy 6177(a-f); Instruction: School Learning Programs.

G. INSTRUCTION CONSENT ITEMS

1. Ratify the approval of the recommendation made by the Senior Director, Student Services, to grant an exemption from all physical activities for Student No. 78118 for the second semester of the 2016-2017 school year.

H. BUSINESS AND FINANCIAL CONSENT ITEMS

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from January 23, 2017 through February 6, 2017, (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
2. Accept the donations from The Way Bible Fellowship, Box Tops for Education, Lifetouch National School Studios, Dollar Tree, and Boston's Restaurant, and request that a letter of appreciation is sent to the donors.
3. Approve the Affiliation Agreements for Career Technical Education Externship programs at: Clinica Medica Familiar (2 clinics), Lizarraga Medical Center, Inv., Rialto Clinica Medica Familiar, and Dr. Yousuf Sadiq, effective February 23, 2017 through June 30, 2020, at no cost to the District.
4. Approve an agreement with FranklinCovey Education to provide coaching support with the implementation of The Leader in Me® ("TLIM") at Dollahan Elementary School effective February 23, 2017 through February 23, 2018, at a total cost not-to-exceed \$5,100.00 (\$3,900.00 coaching agreement; \$1,200.00 travel expenses), to be paid from site Title I Funds.
5. Approve the use of the piggyback bid from Savanna School District, Project No. SSPU #40-09/2016-17 with Elite Modular Leasing & Sales, Inc., per Public Contract Code 20118, for purchase and/or lease of portable buildings, as needed, to be paid from the General Fund and/or Fund 25, Capital Facilities Fund.
6. Approve an agreement with Heider Inspection Group to provide soil tests, structural tests, and special inspection services for Phase 2 of the District-wide Solar Energy Project at Kolb, Frisbie, and Jehue Middle Schools and Rialto High School for a not-to-exceed amount of \$46,808.00, to be paid from the General Fund and to be reimbursed by SunEdison and its joint financial partner Onyx Renewable Partners L.P., per agreement, at the end of the project.
7. Approve an agreement with Ludwig Engineering Associates, Inc., for engineering services required to support the District in the management of the construction for the improvement of pedestrian safety to the Werner Elementary School project, effective February 23, 2017 through June 30, 2017. The total cost is not-to-exceed \$5,900.00, to be paid from Fund 40, Special Reserve Fund.

8. Approve the Grant of Easement requested by Southern California Edison Company (SCE), documented on February 2, 2017, to facilitate access, operation, and maintenance of Southern California Edison's systems to furnish electrical and communication services to the District's Compressed Natural Gas (CNG) Station and Transportation Yard, at 261 S. Lilac Avenue, Rialto, California, at no cost to the District.
9. Approve Amendment No. 1 to the agreement with Miller Architectural Corporation for additional services required for one Portable Classroom with the Portable Restroom Project at Bemis Elementary School. The total cost is not-to-exceed \$33,945.00, to be paid from Fund 25, Capital Facilities Fund.
10. Approve Amendment No. 2 to the agreement with The Cambrian Group to provide training on Mutual Commitments and Exceptions, on February 23 and 24, 2017, not-to-exceed \$12,000.00, increasing the contract from \$165,152.31 to \$177,152.31, to be paid from the Educator Effectiveness Fund.
11. Approve the following school-connected organizations for the 2016-2017 school year: Carter High School Cheer Booster Club, Carter High School Baseball Booster Club, and Carter High School Volleyball Booster Club.
12. Approve Amendment No. 1 with CHJ Consultants, Inc., for additional services required for special inspection and testing to complete the Compressed Natural Gas (CNG) Fueling Station project. The total adjusted cost is not-to-exceed \$63,261.00, to be paid from Fund 40, Special Reserve Fund.
13. Approve the agreement with Ludwig Engineering Associates, Inc., to provide civil engineering services for preparing the master plan (Phase 1) for the improvement of the south parking lot at Eisenhower High School. The proposed engineering service fees are based on time and material expenses for a total cost not-to-exceed \$9,960.00, to be paid from Fund 21, Measure Y, Series "C", General Obligation Bond Funds.

I. FACILITIES PLANNING CONSENT ITEMS - None

J. PERSONNEL SERVICES CONSENT ITEMS

- 1-3. Approve Personnel Report No. 1168 for classified and certificated employees.
4. Adopt Resolution No. 16-17-22, Non-reelection of Certificated Probationary Employees.

K. DISCUSSION/ACTION ITEMS

Upon a motion by Member O’Kelley, seconded by Member Ayala, Item K1 was approved by a unanimous 5-0 vote by the Board of Education.

1. Approve an agreement with Knowland Construction Services to provide Division of the State Architect inspection services for the District-wide Solar Energy Project Phase 2 at Kolb, Frisbie, and Jehue Middle Schools, and Rialto High School, for a total not-to-exceed \$66,640.00. Overtime and Saturday services will be paid at one and one-half times the normal rate, and Sunday services will be billed at two times the normal rate to be paid from the General Fund and reimbursed by SunEdison and its joint financial partner Onyx Renewable Partners L.P., per agreement, at the end of the project.

Upon a motion by Member O’Kelley, seconded by Vice President Martinez, Item K2 was approved by a unanimous 5-0 vote by the Board of Education.

2. Approve changing the Wednesday, March 15, 2017, Board of Education meeting to Wednesday, March 1, 2017.

Upon a motion by Vice President Martinez, seconded by Member Ayala, Item K3 was approved as indicated by a unanimous 5-0 vote by the Board of Education.

3. The Rialto Unified School District Board of Education votes for the following as Delegate(s) to the California School Boards Association Delegate Assembly:

Candidates: *(Vote for no more than six candidates)*
**denotes incumbent*

- Christina Cameron-Otero (Needles USD)*
- Tommy Courtney (Lucerne Valley USD)*
- Michael C. Flores (Ontario-Montclair SD)
- Margaret Hill (San Bernardino City USD)*
- Wilson F. So (Apple Valley USD)*
- Gabriel L. Stine (Victor ESD)
- Eric Swanson (Hesperia USD)*
- Mondri M. Taylor (Etiwanda SD)
- Kathy A. Thompson (Central SD)*
- Charles J. Uhalley (Chaffey Jt. Un. HSD)*

Upon a motion by Member O’Kelley, seconded by Clerk Montes, Item K4 was approved by a unanimous 5-0 vote by the Board of Education.

4. Approve the recommendations of the Administrative Hearing Panel (AHP):

ADMINISTRATIVE HEARING

Case Number:

16-17-32

STIPULATED:

Case Numbers:

16-17-29

16-17-33

L. ADJOURNMENT

Upon a motion by Member O'Kelley, seconded by Clerk Montes, and approved by a unanimous 5-0 vote by the Board of Education, the meeting was adjourned at 9:30 p.m.

Clerk, Board of Education

Secretary, Board of Education

Rialto Unified School District's Blueprint for Science for the Next Generation

An Introduction to the Next Generation Science Standards (NGSS)



Goals of This Session

- Define how *Rialto USD's Strategic Plan* has been used to guide reform in science
- Describe the *architecture* of the NGSS Standards
- Share NGSS *progress*
 - Elementary Schools
 - Middle Schools
- Outline NGSS work for high school implementation
 - Analyzing data
 - Articulating *the plan moving forward*



Our Mission

The mission of the Rialto Unified School District, the **bridge** that connects **students to their future aspirations**, is to **ensure each student achieves personal and career fulfillment** within a global society, through a vital system distinguished by:

- ❖ **High expectations for student achievement**
- ❖ Safe and **engaging learning environments**
- ❖ **Effective family and community involvement**
- ❖ Learning **opportunities** beyond the traditional school setting
- ❖ **Appreciation of cultural diversity**

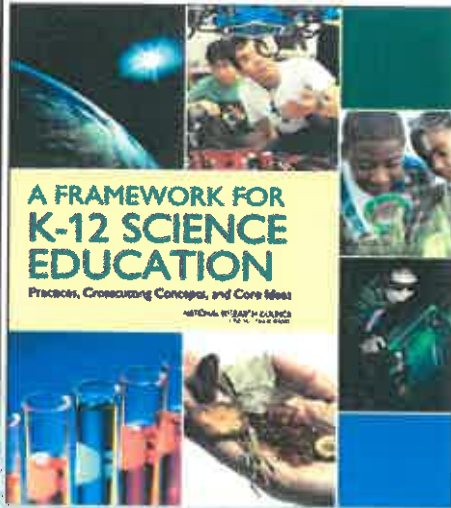


In Science, we will:

- make all decisions in the **best interest of students**
- honor the **worth and dignity** of each person
- hold the **highest expectations of everyone**
- assert the unlimited potential of **every student**
- practice **participatory decision-making** throughout the district
- **not allow the past to determine our future**



These Standards are Different



Based on Years of Research

Adopted purely on Merit

Outline a New Vision for Teaching and Learning

- Science for ALL Students
- Coherent Learning



Conceptual Shifts

SCIENCE IS REAL AND RELEVANT FOR EVERYONE

K-12 science education should **reflect the interconnected nature of science** as it is practiced and experienced in the real world.

The science concepts **build coherently from K-12.**

The NGSS are designed to prepare students for **college, career, and citizenship.**

***The NGSS and Common Core State Standards (Mathematics and English Language Arts) are aligned.**



How the Philosophy is Different



- Prepare **ALL** students for college, career and citizenship
- Science, engineering and technology are:
 - cultural achievements
 - shared good of humankind
 - permeate modern life
- Understanding of science and engineering is **critical to participation in public policy and good decision-making**



How the Standards are Different

Past 7th Grade Life Science **CA Standard**

- *Students know* plants and animals have levels of organization for structure and function, including cells, tissues, organs, organ systems and whole organism.

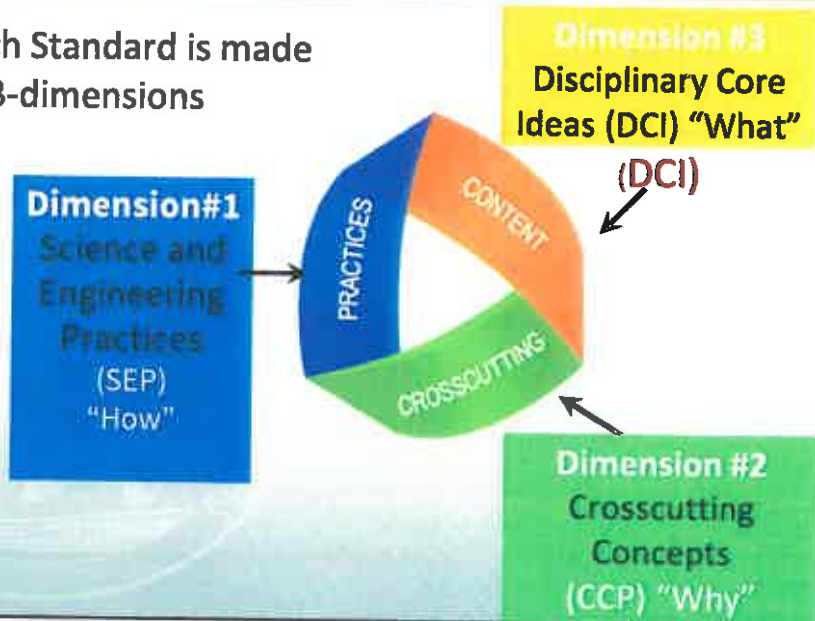
Current Middle Grades CA **NGSS Adopted Standard**

- *Use argument supported by evidence* for how the body is a system of interacting subsystems composed of groups of cells.



3-Dimensional Learning

Each Standard is made of 3-dimensions



Dimension 1: Science and Engineering Practices (SEP)

1. Asking questions (science) and defining problems (engineering)
2. Developing and using models
3. Planning and carrying out investigations
4. Analyzing and interpreting data
5. Using mathematics and computational thinking
6. Constructing explanations (science) and designing solutions (engineering)
7. Engaging in argument from evidence
8. Obtaining, evaluating, and communicating information



	K-2	3-5	6-8	9-12
PS1.A Structure of matter (includes PS1.C Nuclear processes)	Matter exists as different substances that have observable different properties. Different properties are noted to different purposes. Objects can be built up from smaller parts.	Because matter exists as particles that are too small to see, matter is always conserved even if it seems to disappear. Measurements of a variety of observable properties can be used to identify particular materials.	The fact that matter is composed of atoms and molecules can be used to explain the properties of substances, diversity of materials, states of matter, phase changes, and conservation of matter.	The sub-microscopic structural model and interactions between electric charges at atomic scale can be used to explain the structure and interactions of matter, including chemical reactions and nuclear processes. Representing patterns of the periodic table reflect patterns of outer electrons. A stable molecule has less energy than the same set of atoms separated; one must provide at least this energy to take the molecule apart.

Greater sophistication



Discourse and Reasoning Practices	MS-LS-1-1: From Molecules to Organisms: Structures and Functions	MS-LS-1-2: From Molecules to Organisms: Structures and Functions	MS-LS-1-3: From Molecules to Organisms: Structures and Functions	MS-LS-1-4: From Molecules to Organisms: Structures and Functions
<p>Asking Questions and Defining Problems</p> <p>A practice of science is to ask and refine questions that lead to descriptions and explanations of how the natural and designed world(s) works and which can be empirically tested.</p> <p>Engaging questions clearly guide way to discover, create for students, address and identify questions to solve problems about the designed world.</p> <p>Both students and engineers also ask questions to clarify ideas.</p>	<p>Asking questions and defining problems in K-2 builds on prior experiences and progresses to simple descriptive questions that can be tested.</p> <p>Ask questions based on observations to find more information about the natural and/or designed world(s).</p>	<p>Asking questions and defining problems in 3-5 builds on K-2 experiences and progresses to specifying qualitative relationships.</p> <p>Ask questions about what would happen if a variable is changed.</p>	<p>Asking questions and defining problems in 6-8 builds on K-5 experiences and progresses to specifying relationships between variables, identify a hypothesis, and make a model.</p> <p>Ask questions that arise from careful observation of phenomena, models, or anticipated results, to clarify and/or seek additional information.</p> <p>To identify and/or clarify evidence and/or the purpose(s) of an argument, to determine relationships between independent and dependent variables and/or relationships to clarify and/or refine a model, an explanation, or an engineering solution.</p>	<p>Asking questions and defining problems in 9-12 builds on 6-8 experiences and progresses to formulating, refining, and evaluating empirically testable questions and design problems using models and simulations.</p> <p>Ask questions that arise from careful observation of phenomena, or conceptual models, to clarify and/or seek additional information.</p> <p>Ask questions that arise from assessing models or a theory, to clarify and/or seek additional information and relationships to determine relationships, including qualitative relationships, between independent and dependent variables.</p> <p>To clarify and refine a model, an explanation, or an engineering solution.</p>



Dimension 2: Crosscutting Concepts (CCC)

CAUSE → EFFECT

Cause **WHY** → The **REASON...** something happened.

Effect **WHAT** → The **RESULT...** happened.

The reason _____ happened was because of _____

Key Words: therefore, since, this is why, because, so, thus, in order to, result, cause, lead to, due to, result

1. Patterns
2. Cause and Effect
3. Scale, Proportion, and Quantity
4. Systems and System Models
5. Energy and Matter
6. Structure and Function
7. Stability and Change



Dimension 3: Disciplinary Core Idea (DCI)

Why do we have to learn this?

Each DCI was selected because:

- Can be used to **explain** a host of phenomena
- Is a **key tool** for understanding more complex ideas
- Relates to the **interests and life experiences of students**
- Is **teachable and learnable** from K to 12



Public Health
Prevent. Promote. Protect.



DISCIPLINES of NGSS

- Earth and Space Science
- Life Science
- Physical Science
- Engineering

MS-PS4 Waves and Their Applications in Technologies for Information Transfer

MS-PS4-1 Use mathematical representations to describe a simple model for waves that includes how the amplitude of a wave is related to the energy in a wave.

MS-PS4-2 Develop and use a model to describe that waves are reflected, absorbed, or transmitted through various materials.

MS-PS4-3 Integrate qualitative scientific and technical information to support the claim that digitized signals (sent as wave pulses) are a more reliable way to encode and transmit information.

Performance Expectations

Statements of Assessment

Foundation Boxes

- *SEP
- *DCI
- *CCC

Connections Boxes

Alignment to CCSS ELA and Math

Grade	Standard	Anchor Standard	Anchor Standard
MS-PS4-1	MS-PS4-1	SEP	DCI
MS-PS4-2	MS-PS4-2	SEP	DCI
MS-PS4-3	MS-PS4-3	SEP	DCI

(Ref. E 1.17)

ELEMENTARY SCHOOL SCIENCE PROGRESS



ELEMENTARY SCHOOL SCIENCE: COMMON LABS

Kindergarten
Designing a container
Give students observations about your system

My group put an ice cube

2nd Grade
Seed Dispersal

Imagine.
Pretend you are a parent plant. What can we design that would assist a seed that would use animal fur to move?
Draw what you plan to build. Label your materials.

How many students picked up your seed on the socks during the "sock walk"?

Color each block to show how many times your seed was picked up.

Block	Number of times your seed was picked up
1	
2	
3	
4	
5	

Remember! Seeds

3rd Grade
Roly Poly Bugs

North Middle School Bulletin
Grade 3 2008 Science Lab
Engineering / Argumentative Writing

Student Directions:
Your assignment:
You have been hired by the Middle Community Garden. They need to produce more tomatoes for the plants in the garden. Roly poly bugs are one of the organisms that live in the garden and protect tomatoes. Your task is to study what roly poly bugs like to eat and the habitats they prefer.

Steps you will be following:
Plan and conduct your experiment, you will do four parts over the next five days.
SEP 9. Cite specific evidence.

by Walsh White T. "Elyweds 43" Rappold, Mary's Jenters"
<http://www.middlecommunitygarden.org/>

4th Grade
Designing A Communication Device
Communicating Information:
Your little needs to communicate information about talking with another little over long distances. The device can light or vibrate information.
In your group, you will work together to design a model explaining how we use color and light to explain the parts of your model.

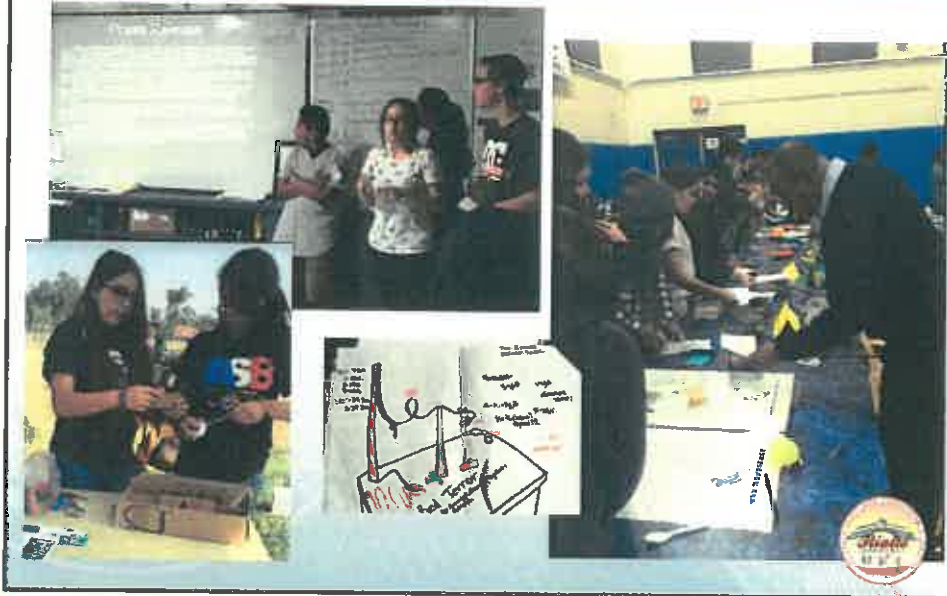
Grade 5
Hydroponics

Setting the Scene:
The National Aeronautics and Space Administration (NASA) is developing the capabilities needed to send humans to an asteroid by 2025 and Mars by the 2030s. These goals are outlined in the bipartisan NASA Authorization Act of 2010 and in the U.S. National Space Policy, also passed in 2010.

Your assignment:
You will work in teams, as NASA plant researchers, to conduct an experiment that supports NASA's planned return mission to Mars. Your team is responsible for determining how best to grow plants hydroponically as food for the astronauts.
To do this you must design experiments to determine how best to grow radishes without using soil, collect data about growing radishes under different conditions, and then compare the results from different groups.

- Developed 3 Dim Pacing Guides
- Developed Common Assessments Aligned to ELA Pacing Guides

MIDDLE SCHOOL SCIENCE PROGRESS



MIDDLE SCHOOL SCIENCE: PROGRESS

Quarter 1 (August 3 rd - September 20 th)	Quarter 2 (October 3 rd - December 26 th)
<p>Unit 1 Essential Questions:</p> <ul style="list-style-type: none"> How do cells provide energy for the cell's work? How do cells transport materials? How do cells communicate? How do cells respond to their environment? <p>Essential Skills:</p> <ul style="list-style-type: none"> 1. Analyzing and Interpreting Data 2. Using Math to solve problems 3. Applying Scientific Practices <p>Content Objectives:</p> <ul style="list-style-type: none"> 1. Explain the structure and function of cells 2. Describe the flow of energy in a cell 3. Explain the role of DNA in protein synthesis 4. Describe the role of enzymes in metabolism 5. Explain the role of the cell membrane in transport 6. Describe the role of the cell wall in plant cells 	<p>Unit 2 Essential Questions:</p> <ul style="list-style-type: none"> How do cells provide energy for the cell's work? How do cells transport materials? How do cells communicate? How do cells respond to their environment? <p>Essential Skills:</p> <ul style="list-style-type: none"> 1. Analyzing and Interpreting Data 2. Using Math to solve problems 3. Applying Scientific Practices <p>Content Objectives:</p> <ul style="list-style-type: none"> 1. Explain the structure and function of cells 2. Describe the flow of energy in a cell 3. Explain the role of DNA in protein synthesis 4. Describe the role of enzymes in metabolism 5. Explain the role of the cell membrane in transport 6. Describe the role of the cell wall in plant cells
Quarter 3 (January 10 th - March 16 th)	Quarter 4 (March 27 th - May 23 rd)
<p>Unit 3 Essential Questions:</p> <ul style="list-style-type: none"> How do cells provide energy for the cell's work? How do cells transport materials? How do cells communicate? How do cells respond to their environment? <p>Essential Skills:</p> <ul style="list-style-type: none"> 1. Analyzing and Interpreting Data 2. Using Math to solve problems 3. Applying Scientific Practices <p>Content Objectives:</p> <ul style="list-style-type: none"> 1. Explain the structure and function of cells 2. Describe the flow of energy in a cell 3. Explain the role of DNA in protein synthesis 4. Describe the role of enzymes in metabolism 5. Explain the role of the cell membrane in transport 6. Describe the role of the cell wall in plant cells 	<p>Unit 4 Essential Questions:</p> <ul style="list-style-type: none"> How do cells provide energy for the cell's work? How do cells transport materials? How do cells communicate? How do cells respond to their environment? <p>Essential Skills:</p> <ul style="list-style-type: none"> 1. Analyzing and Interpreting Data 2. Using Math to solve problems 3. Applying Scientific Practices <p>Content Objectives:</p> <ul style="list-style-type: none"> 1. Explain the structure and function of cells 2. Describe the flow of energy in a cell 3. Explain the role of DNA in protein synthesis 4. Describe the role of enzymes in metabolism 5. Explain the role of the cell membrane in transport 6. Describe the role of the cell wall in plant cells

- Integrated Science 6-8
- Common Scope & Sequence created and used
- Common Labs have replaced Benchmark Assessments 6-8
- Teacher created digital textbooks CK-12 (free online resources)

(Ref. E 1.19)

HIGH SCHOOL SCIENCE: GOALS



Make High School Science *Fun* and *Engaging*

Make *All Standards* accessible to *All Students* and increase *college* and *career* readiness.



HIGH SCHOOL SCIENCE: ANALYZING THE DATA

High School Science High School Course Placement by Year and High School

Year	2014	2015	2016
9th	100	100	100
10th	100	100	100
11th	100	100	100
12th	100	100	100

RUSD High School Grader by Science Courses, Quarter and Overall -2015-2016

C or Better	2015-16		2016-16		% Change
	n	% of final grades	n	% of final grades	
Biology P	1585	84%	1550	86%	4%
Biology HP	330	87%	489	86%	1%
Chemistry P	375	88%	529	88%	1%
Chemistry HP	327	87%	312	81%	4%
Earth Science P	1238	83%	1178	82%	2%
Physics P	338	87%	398	90%	3%
P or better	1388	84%	1580	85%	2%
Biology HP	330	87%	488	86%	1%
Chemistry P	375	88%	529	88%	0%
Chemistry HP	327	87%	312	81%	-1%
Earth Science P	1238	82%	1178	82%	1%
Physics P	338	84%	398	87%	3%

External Evaluation of our data suggests:

- Currently 70-95% of students are not on a path that leads to College Readiness.
- Most students that are placed in a college path succeed at that path.
- Current courses are keeping many students from attaining college readiness.



HIGH SCHOOL SCIENCE: MOVING FORWARD

Facts to consider:

- ✓ All science courses will have new standards and need to be re-written and re-submitted to UCOP for approval
- ✓ California has given options for “bundling” High School Performance Expectations
 - Current 4-Course
 - 3-Course Earth Science Embedded
 - Every Science, Every Year
- ✓ The new CaST assessment will test ALL standards
- ✓ New API/AYP will include college and career readiness metrics

Questions to consider:

- ◆ **How can we build on progress K-8?**
- ◆ **How can we utilize NGSS as an opportunity for more students to attain college and career readiness?**



HIGH SCHOOL SCIENCE: MOVING FORWARD



Current 4-courses model: Earth, Biology, Chemistry, Physics

- Has left many students non-college ready
- Does not promote student voice and choice
- Will leave students underprepared for CaST

After much debate and discussion, we will no longer offer this sequence.



HIGH SCHOOL SCIENCE: MOVING FORWARD



3-courses models provide:

- Multiple entry and exit points for all students
- Allow options and flexibility
- Opportunities to more authentically explore authentic phenomena

Most Familiar Sequence: Biology & Earth, Chemistry & Earth, Physics & Earth

Real World Sequences: Biology, Chemistry, Physics, Earth Science EACH YEAR

Questions to consider:

- ❖ How can we safeguard against "tracking"?
- ❖ How can we transition teachers and students more smoothly?

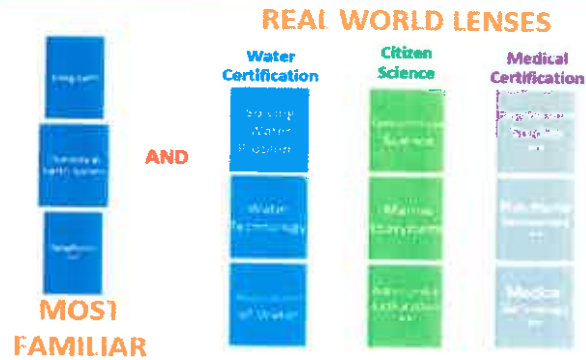
HIGH SCHOOL SCIENCE: MOVING FORWARD

REAL WORLD LENSES



*This is not an exhaustive lens list.
**Course titles may change

HIGH SCHOOL SCIENCE: MOVING FORWARD



Planning and Logistics

- Who can teach these classes?
- Where are we with UCOP Course Submission?
- What is the implementation timeline?
- How can the School Board Support this effort to MOVE FORWARD?
- ** Courses under construction



HIGH SCHOOL SCIENCE: MOVING FORWARD

Every student:

- excels at the highest level throughout his/her career at Rialto Unified School District
- will be a responsible citizen who contributes to a global society
- will achieve success in his/her chosen life endeavors
- will graduate with a personal pathway for success



TODAY WE:

- Defined how *Rialto USD's Strategic Plan* has been used to guide reform in science
- Described the *architecture* of the NGSS Standards
- Shared NGSS *progress*
 - Elementary Schools
 - Middle Schools
- Outlined NGSS work for high school implementation
 - Analyzing data
 - Articulating *the plan moving forward*



**MINUTES
REGULAR MEETING OF THE BOARD OF EDUCATION
RIALTO UNIFIED SCHOOL DISTRICT
DR. JOHN R. KAZALUNAS EDUCATION CENTER
182 EAST WALNUT AVENUE, RIALTO, CA 92376**

March 1, 2017

A. OPENING

CALL TO ORDER AND ROLL CALL

The regular meeting of the Board of Education of the Rialto Unified School District was called to order at 6:00 p.m. by President Walker at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, CA 92376.

Members present: Dina Walker, President; Joseph W. Martinez, Vice President; Edgar Montes, Clerk; Joseph Ayala, Member; and Nancy G. O'Kelley.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Mohammad Z. Islam, Associate Superintendent, Business Services; Jinane Annous, Ed.D., Lead Innovation Agent; Education Services; Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Senior Director, Personnel Services. Also present was Rosie Williams, Executive Secretary.

OPEN SESSION

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

There were no comments.

CLOSED SESSION

Upon a motion by Vice President Martinez, seconded by Clerk Montes, and approved by a 5-0 vote, the Board of Education entered into Closed Session at 6:02 p.m. to consider and discuss the following items:

1. Public Employee Employment/Discipline/Dismissal/Release/Reassignment of Employees (Government Code section 54957)
2. Student Expulsions/Reinstatements/Expulsion Enrollments

3. **CONFERENCE WITH LABOR NEGOTIATORS**
Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent, Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services, and Rhonda Kramer, Senior Director, Personnel Services.
Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

4. **CONFERENCE WITH LEGAL COUNSEL – Existing Litigation (Gov. Code § 54956.9(a)):**

Rialto Unified School District v. Project Management and Integration Service, LLC (Case No. CIVDS1518115)

Rialto Unified School District v. Educational Consulting Services, Inc., et al. (Case No. CIVDS1518116)

ADJOURNMENT OF CLOSED SESSION

Upon a motion by Clerk Montes, seconded by Member O’Kelley, and passed by a unanimous 5-0 vote, Closed Session adjourned at 7:16 p.m.

OPEN SESSION RECONVENED – 7:16 P.M.

Members present: Dina Walker, President; Joseph W. Martinez, Vice President; Edgar Montes, Clerk; Joseph Ayala, Member; and Nancy G. O’Kelley, Member.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Mohammad Z. Islam, Associate Superintendent, Business Services; Jinane Annous, Ed.D., Lead Innovation Agent; Education Services; Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Senior Director, Personnel Services. Also present was Rosie Williams, Executive Secretary, and Jose M. Reyes, Interpreter.

PLEDGE OF ALLEGIANCE

Julianna Parada, Simpson Elementary School student, led the Pledge of Allegiance.

PRESENTATION BY SIMPSON ELEMENTARY SCHOOL

Under the direction of Simpson Elementary School’s Instrumental Music Teacher, Mr. Jeremy Sauer, a selection of Simpson Elementary School students performed *Traffic Jam*.

REPORT OUT OF CLOSED SESSION

Superintendent Avila reported that in Closed Session the Board of Education, by a unanimous 5-0 vote, took the following action:

- Issued a notice releasing administrative employee #1030827 High School Assistant Principal, pursuant to Education Code section 44951 effective at the end of the 2016-2017 school year. The Board further took action to non-reelect administrative employee #1030827 High School Assistant Principal, a probationary certificated employee, pursuant to Education Code section 44929.21(b), effective at the end of the 2016-2017 school year. The Board directed the Superintendent or designee to send out appropriate legal notices.
- Issued notices to the following employees that they may be released from their administrative positions and reassigned to another certificated administrative position, classroom teaching position or other non-management certificated position for the 2017-2018 school year, or that their work year and/or salary may be reduced for the 2017-2018 school year: Employees #1027017, #1161217, #1644617, #1925027, #1109127, #1469427.
- Accepted the resignations of the following certificated employees, effective June 30, 2017: Employee #1098237, and Employee #1506127.

ADOPTION OF AGENDA

Upon a motion by Vice President Martinez, seconded by Clerk Montes, the Agenda was adopted, as amended, by Student Board Member Collier's preferential vote, and a unanimous 5-0 vote by the Board of Education.

The Agenda was amended to correct Mr. Roach's title as follows:

2. Local Control and Accountability Plan (LCAP) Mid-Year Update Presentation by John Roach, ~~Senior Director, Assessment, Research, Data Analysis, and Educational Technology~~ **Lead Academic Technology Agent**

B. PRESENTATIONS

1. High School – District Student Advisory Committee (DSAC) Presentation

The following DSAC students shared information on activities held at their schools:

Keon Collins – Milor High School
Gilbert Mosqueda – Carter High School

Alexis Rodriguez – Rialto High School
Dorrien - Eisenhower High School

2. Local Control and Accountability Plan (LCAP) Mid-Year Update Presentation by John Roach, ~~Senior Director, Assessment, Research, Data Analysis, and Educational Technology~~ **Lead Academic Technology Agent**

John Roach, Lead Academic Technology Agent, conducted a PowerPoint presentation providing an LCAP Mid-Year Update. The PowerPoint presentation is attached, see pages (Ref. E 2.9) - (Ref. E 2.26).

C. COMMENTS

1. Public Comments from the Floor: At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

There were no comments.

2. Public Comments on Agenda Items: Any person wishing to speak on any item **on** the Agenda will be granted three minutes.

There were no comments.

3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA). Rialto School Managers Association (RSMA)

Ron Fletcher, CWA President, challenged Board Members to out-bid him on Puttin' on the Ritz gift baskets. He expressed that he was grateful for the invitation to the kick off of Footsteps2Brilliance. Lastly, he shared that he is looking forward to negotiations for the new substitute contract.

4. Comments from the Superintendent
5. Comments from Members of the Board of Education

D. PUBLIC HEARING

PUBLIC INFORMATION

1. Williams Settlement Legislation Quarterly Uniform Complaint Report Summary covering October - December 2016.

CONSENT CALENDAR ITEMS

Upon a motion by Clerk Montes, seconded by Member Ayala, Items E – J were approved by Student Board Member Collier's preferential vote and a unanimous 5-0 vote by the Board of Education.

E. **MINUTES** – None

F. **GENERAL FUNCTIONS CONSENT ITEMS** - None

G. **INSTRUCTION CONSENT ITEMS**

1. Approve the travel reimbursement for four (4) Western Association of Schools and Colleges (WASC) visiting committee members conducting the WASC two-day mid-cycle visit at Carter High School from March 13, 2017 through March 14, 2017, not-to-exceed \$3,200.00, to be paid from the General Fund.
2. Approve the proposed student eligibility plan, course of study, calendar and schedule for the 2017 Elementary Summer Learning Academy. This program will be paid out of Title I funds.
3. Approve twenty (20) chapter members of the Family, Career and Community Leaders of America (FCCLA) and three (3) advisors, to attend the FCCLA State Leadership Conference and Competitions at the Riverside Convention Center in Riverside, California, on April 7, 2017 through April 11, 2017, at an approximate cost of \$8,000.00 to be paid from FCCLA ASB funds for students, and at an approximate cost of \$1,150.00 to be paid from Perkins Funds for advisors.

H. **BUSINESS AND FINANCIAL CONSENT ITEMS**

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from February 6, 2017 through February 16, 2017, (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
2. Accept the donations from Lifetouch National School Studios, Thinkwise Credit Union, Wells Fargo Community Support Campaign, Target Corporation, and Neff Construction, Inc., and request that a letter of appreciation is sent to the donors.
3. Approve an agreement with Maricel Silvestre to provide extended day services to students identified as English Learners at St. Catherine of Siena School, effective March 2, 2017 through June 30, 2017, at a cost not-to-exceed \$2,533.00, to be paid out of Title III funds.

4. Approve an agreement with The Community Foundation, a nonprofit, public charity located in Riverside, California, to provide the Infant-Toddler Success Program and classes to parents on how they may provide enriching experiences inside and outside the home, effective March 1, 2017 to May 31, 2017, with follow-up sessions every four months until the child enters Kindergarten, for the overall cost not-to-exceed \$32,000.00, or \$16,000.00 per course (one in English and one in Spanish), to be paid from Title I Funds.
5. Approve an agreement with the San Bernardino Superintendent of Schools for the AB 212 Educational Stipend Program which provides funding to develop and maintain an Early Education Work Force for Title 5 programs. The District will receive an administrative fee and there is no cost or liability to the District.
6. Approve an agreement with the San Bernardino County Superintendent of Schools (SBCSS) for the nutrition and health education of our students and parents through enhancing the Early Education staff's knowledge of the health benefit of consuming a variety of fruits and vegetables and promoting active lifestyles, effective October 1, 2016 through September 30, 2019. There is no cost or liability to the District.
7. Approve an agreement with PF Vision Inc., to provide Division of State Architect inspection services for the Rialto High School Shade Structure and Rialto High School ADA Improvement projects at the rate of \$64.00 per hour for a Class I Inspector for an estimated total cost not-to-exceed \$6,000.00. Overtime and Saturday services will be paid at one and one-half times the normal rate, and Sunday services will be billed at two times the normal rate, to be paid from Fund 40, Special Reserve Fund.
8. Approve an agreement with Visser Bus Services, effective April 1, 2017 through June 30, 2017, to provide transportation services for extra-curricular events, as needed, at a cost not-to-exceed \$15,000.00 to be paid from the General Fund, Associated Student Body (ASB) funds, parent organizations, and/or other donations.
9. Approve an agreement with the Parent Institute for Quality Education (PIQE) for a minimum of sixty (60) parents, to participate in training which will be held at Carter High School, on March 28, 2017 through May 23, 2017, at a total cost not-to-exceed \$15,000.00, to be paid from school site Title I funds.
10. Ratify an agreement with Rock Star Recruiting LLC DBA Staff Rehab for a current student with required medical needs, effective for the remainder of 2016-2017 school year, at a total cost not-to-exceed \$3,000.00, to be paid from Special Education Funds.

11. Approve an agreement with Resource for Education, Advocacy, Communication and Housing (REACH) to complete an Augmentative and Alternate Communication (AAC) and Assistive Technology (AT) evaluation for current Student No. 1316293, effective March 1, 2017 through June 30, 2017, at a total cost not-to-exceed \$2,000.00, to be paid from Special Education Funds.

I. FACILITIES PLANNING CONSENT ITEMS - None

J. PERSONNEL SERVICES CONSENT ITEMS

- 1-3. Approve Personnel Report No. 1169 for classified and certificated employees.
4. Adopt Resolution No. 16-17-25 authorizing the Senior Director, Personnel Services, to assign various teachers who are enrolled in a credential program, but have not yet completed the requirements to enter an internship program.

K. DISCUSSION/ACTION ITEMS

Upon a motion by Vice President Martinez, seconded by Member O'Kelley, Item K1 was approved by a unanimous 5-0 vote by the Board of Education.

1. Approve the FY 2016-2017 Second Interim Financial Report as presented.

Upon a motion by Vice President Martinez, seconded by Member O'Kelley, Item K2 was approved by a unanimous 5-0 vote by the Board of Education.

2. Approve contracting with Vicente, Lloyd & Stutzman, LLP, effective March 9, 2017, to perform the Annual Financial Audit of the District's General Fund and other operating funds as required by law, for the audit period of July 1, 2016 through June 30, 2017, at a maximum cost of \$57,000.00 including expenses, to be paid from the General Fund. This contract includes the option to renew for the 2017-2018 Fiscal Year at a cost not-to-exceed \$58,000.00 and the 2018-2019 Fiscal Year at a cost not-to-exceed \$59,500.00.

Upon a motion by Member Ayala, seconded by Member O'Kelley, Item K3 was approved as indicated by a unanimous 5-0 vote by the Board of Education.

3. Adopt Resolution No. 16-17-24, to apply for and secure all possible funding for the seven (7) electric school buses with a commitment by this Governing Board, through this resolution to pay all school match money required, and additional electrical costs, on any buses granted through the South Coast Air Quality Management District Program.

Upon a motion by Member Ayala, seconded by Vice President Martinez, Item K4 was approved by a unanimous 5-0 vote by the Board of Education.

4. Approve the purchase of twenty-seven (27) portable classroom leases with McGrath RentCorp dba Mobile Modular Management Corporation for portable classrooms located at various sites. The cost of purchase will be \$23,500.00 each, including tax, for a total cost of \$634,500.00, to be paid from Fund 25, Capital Facilities Fund.

Upon a motion by Member O'Kelley, seconded by Clerk Montes, Item K5 was approved by a unanimous 5-0 vote by the Board of Education.

5. Approve the recommendations of the Administrative Hearing Panel (AHP):

STIPULATED:

Case Numbers:

16-17-30

16-17-31

L. ADJOURNMENT

Upon a motion by Clerk Montes, seconded by Vice President Martinez, and approved by Student Board Member Collier's preferential vote, and a unanimous 5-0 vote by the Board of Education, the meeting was adjourned at 8:57 p.m.

Clerk, Board of Education

Secretary, Board of Education

LCAP Mid-Year Update



John Roach
Lead Academic Technology Agent

Today's Purpose

Review the LCAP

Understand the related data elements

Look at Rialto's data

Preview the California School Dashboard

What is the LCAP?

The Local Control and Accountability Plan (LCAP) and Annual Update Template documents and communicates local educational agencies' (LEAs) actions and expenditures to support student outcomes and overall performance.

The 8 State Priorities

Basic Services	Pupil Engagement
Implementation of State Standards	School Climate
Parental Involvement	Course Access
Pupil Achievement	Other Pupil Outcomes

27

Required State Data Elements for the LCAP

Pupil Achievement <ul style="list-style-type: none">» Performance on statewide standardized tests.» Score on Academic Performance Index.» Share of pupils that meet the requirements for entrance to the University of California and the California State University or complete career technical education sequences or programs.» Share of English learners that become English proficient.» English learner reclassification rate.» Share of pupils that pass Advanced Placement exams with 3 or higher.» Share of pupils determined prepared for college by the Early Assessment Program.	School Climate <ul style="list-style-type: none">» Pupil suspension rates» Pupil expulsion rates.» Other local measures.
Pupil Engagement <ul style="list-style-type: none">» School attendance rates» Chronic absenteeism rates» Middle school dropout rates.» High school dropout rates.» High school graduation rates.	Parental Involvement <ul style="list-style-type: none">» Efforts to seek parent input» Promotion of parental participation.
Other Pupil Outcomes <ul style="list-style-type: none">» Other indicators of pupil performance in required areas of study.	Basic Services <ul style="list-style-type: none">» Rate of teachers appropriately assigned and fully credentialed» Pupil access to standards-aligned instructional materials» Facilities maintained in good repair
	Implementation of State Standards <ul style="list-style-type: none">» Implementation of State Board of Education-adopted academic content and performance standards for all pupils, including English learners
	Course Access <ul style="list-style-type: none">» Pupils access and enrollment in all required areas of study



Rialto's LCAP Year 1

The LCAP process was new in 2014

Developed with limited information

The original template design

Rialto's LCAP in 2014-2015

2 LCAP Goals

33 Data Elements

Rialto's LCAP Year 2

The LCAP began to evolve

Process not as new, but still unfamiliar

LCAP developed with some county and state guidance

Template design changes

Rialto's LCAP in 2015-2016

6 LCAP Goals

68 Data Elements

Rialto's LCAP Year 3

The LCAP continued to evolve
More familiar with the process
More county and state guidance
Template design changes

Rialto's LCAP 2016-17

3 LCAP Goals
76 Data Elements

Which leads to the question...

With 76 data elements;
What are we actually trying to measure?

The State's Change

Pay attention to everything.
Focus on a few.

The few to focus on

Academic Indicator
 English Learner Progress
 Chronic Absenteeism

Graduation Rate
 Suspension Rate
 College/Career Indicator

Local Control Funding Formula Priority	State Indicator	Local Indicator
Priority 1		Basics Conditions at School
Priority 2		Implementation of State Academic Standards
Priority 3		Parent Engagement
Priority 4	Academic Indicator English Learner Indicator	
Priority 5	Chronic Absence Indicator Graduation Rate Indicator*	
Priority 6	Suspension Rate Indicator	Local Climate Survey
Priority 7	College/Career Indicator*	
Priority 8	College/Career Indicator*	

Rialto's Most Recent State Data

Academic Indicator (2015/16)

28.8%

Met or Exceeded the Standard

Grades 3 - 8 English Language Arts/Literacy

Academic Indicator (2015/16)

18.5%

Met or Exceeded the Standard

Grades 3 - 8 Mathematics

The Academic Indicator

At the January 2017 SBE meeting, the SBE approved the "Distance from Level 3 (DF3)" methodology which measures how far (or the distance) each student is from the Level 3 (i.e., Standard Met) Smarter Balanced performance level.

English Learner Progress (2014/15)

55.1%

English Learners

Making Annual Progress in Learning English

Chronic Absenteeism

N/A

The Chronic Absenteeism Rate

Not Available until Fall of 2018

Graduation Rate (2014/15)

82.7%

The 2015/16 Graduation Rate

Scheduled for release by April 2017

Suspension Rate (2014/15)

5.7%

The 2015/16 Suspension Rate

Scheduled for release by April 2017

College/Career Indicator (2015/16)

15%

Percentage of students by EAP

Ready for College in English Language Arts/Literacy

College/Career Indicator (2015/16)

4%

Percentage of students by EAP

Ready for College in Mathematics

College/Career Indicator

The College/Career Indicator (CCI) measures the percentage of students in the four-year graduation cohort who are "Prepared", "Approaching Prepared", and "Not Prepared" for postsecondary education.

College/Career Indicator

The CCI is calculated using the following measures:

The Early Assessment Program results for the fall 2017 release

Advanced Placement (AP) exams

Completion of A-G courses

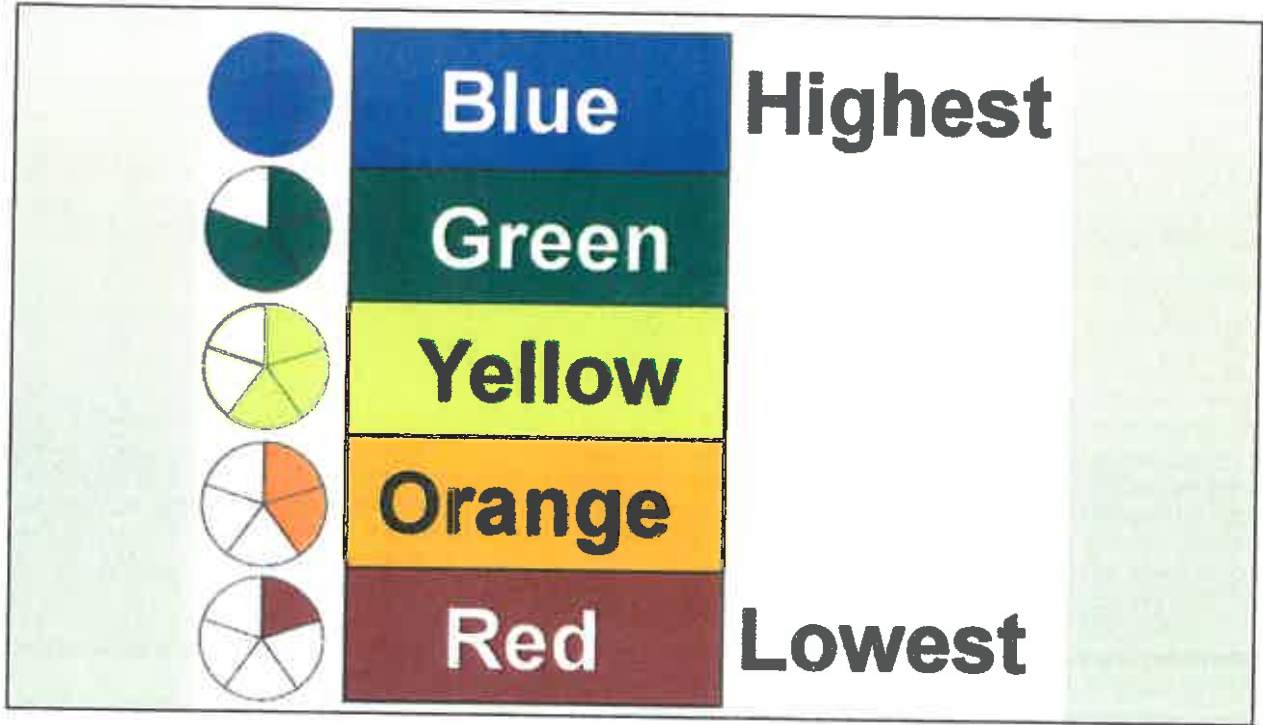
Completion of a Career Technical Education (CTE) pathway

Completion of dual enrollment courses

The New California School Dashboard

The California School Dashboard

California's integrated accountability system meets both state and federal requirements. The multiple measures system for state indicators is based on percentiles to create a five-by-five grid that produces 25 results and 5 performance levels (Blue, Green, Yellow, Orange, and Red).



		Change				
		Declined Significantly	Declined	Maintained	Increased	Increased Significantly
Status	Very High	Yellow	Green	Blue	Blue	Blue
	High	Orange	Yellow	Green	Green	Blue
	Medium	Orange	Orange	Yellow	Green	Green
	Low	Red	Orange	Orange	Yellow	Yellow
	Very Low	Red	Red	Red	Orange	Yellow

(Ref. E 2.24)

Equity Report Status and Change Report Detailed Reports Student Group Report

The Equity Report provides the performance levels for the state indicators and identifies the total number of student groups represented in each indicator, in addition to the number of student groups in red/orange.

Performance Levels: Blue (Highest) Green Yellow Orange Red (Lowest)

State Indicators	All Students Performance	Total Student Groups	Student Groups in Red/Orange
Chronic Absenteeism	N/A	N/A	N/A
Suspension Rate (K-12)		11	3
English Learner Progress (K-12)		1	0
Graduation Rate (9-12)		8	7
College & Career	N/A	N/A	N/A
English Language Arts (K-8)		5	1
Mathematics (K-8)		5	4

The California School Dashboard

www.caschooldashboard.org

Scheduled for public release

March 13, 2017

Does not include Alternative Schools

Rialto's LCAP Year 4

Start of a new 3 year cycle

The LCAP needs to align to the Strategic Plan

Clearer county and state guidance

Template design changes

Rialto's LCAP 2017-18

3 LCAP Goals

27 State Data Elements

Alignment to Local Data Elements

Meet LCAP and ESSA Requirements

F GENERAL FUNCTIONS CONSENT



RIALTO UNIFIED SCHOOL DISTRICT

Community Relations

BP 1114(a)

DISTRICT-SPONSORED SOCIAL MEDIA

The Board of Education recognizes the value of technology such as social media platforms in promoting community involvement and collaboration. The purpose of any official District social media platform, if the District chooses to utilize it, shall be to enhance the District's vision, mission, and support student learning.

(cf. 0000 - Vision)

(cf. 0440 - District Technology Plan)

(cf. 1100 - Communication with the Public)

(cf. 1112 - Media Relations)

(cf. 1113 - District and School Web Sites)

(cf. 6020 - Parent Involvement)

(cf. 6145.5 - Student Organizations and Equal Access)

The Superintendent or designee shall develop content guidelines and protocols, if official District social media platforms are used to ensure the appropriate and responsible use of these resources and compliance with law, Board policy, and regulation.

Guidelines for Content

Official District social media platforms shall be used only for their stated purposes and in a manner consistent with this policy and administrative regulation. By creating these official sites and allowing for public comment, the Board does not intend to create a limited public forum or otherwise guarantee an individual's right to free speech.

(cf. 5145.2 - Freedom of Speech/Expression)

(cf. 6145.5 - Student Organizations and Equal Access)

The Superintendent or designee shall ensure that the limited purpose of the official District social media platforms is clearly communicated to users, if any social media technology is utilized. Each site shall contain a statement that specifies the site's purposes along with a statement that users are expected to use the site only for those purposes. Each site shall also contain a statement that users are personally responsible for the content of their posts.

DISTRICT-SPONSORED SOCIAL MEDIA

Official District social media platforms, ~~if utilized~~, may not contain content that is obscene, libelous, or so incites students or community members as to create a clear and present danger of the commission of unlawful acts on school premises, violation of school rules, or substantial disruption of the school's orderly operation.

(cf. 5131 - Conduct)

Staff or students who post prohibited content shall be subject to discipline in accordance with District policies and administrative regulations.

(cf. 4040 - Employee Use of Technology)
(cf. 4118 - Suspension/Disciplinary Action)
(cf. 4119.21/4219.21/4319.21 - Professional Standards)
(cf. 4218 - Dismissal/Suspension/Disciplinary Action)
(cf. 5144 - Discipline)
(cf. 5144.1 - Suspension and Expulsion/Due Process)
(cf. 6163.4 - Student Use of Technology)

Users of official District social media platforms should be aware of the public nature and accessibility of social media and that information posted may be considered a public record subject to disclosure under the Public Records Act. The Board expects users, **including District employees, parents/guardians and students**, to conduct themselves in a respectful, courteous, and professional manner.

(cf. 1340 - Access to District Records)
(cf. 9012 - Board Member Electronic Communications)

Privacy

The Superintendent or designee shall ensure that the privacy rights of students, parents/guardians, staff, Board members, and other individuals are protected on official District social media platforms.

Board policy pertaining to the posting of student photographs and the privacy of telephone numbers, home addresses, and email addresses, as specified in BP 1113 - District and School Web Sites, shall also apply to official District social media platforms.

(cf. 5125.1 - Release of Directory Information)

Social media and networking sites and other online platforms shall not be used by District employees to transmit confidential information about students, employees, or District operations.

DISTRICT-SPONSORED SOCIAL MEDIA

(cf. 4119.23/4219.23/4319.23 - *Unauthorized Release of Confidential/Privileged Information*)
(cf. 5022 - *Student and Family Privacy Rights*)
(cf. 5125 - *Student Records*)

Legal Reference:

EDUCATION CODE

32261 *School safety, definitions of bullying and electronic act*
35182.5 *Contracts for advertising*
48900 *Grounds for suspension and expulsion*
48907 *Exercise of free expression; rules and regulations*
48950 *Speech and other communication*
49061 *Definitions, directory information*
49073 *Release of directory information*
60048 *Commercial brand names, contracts or logos*

GOVERNMENT CODE

3307.5 *Publishing identity of public safety officers*
6250-6270 *Public Records Act, especially:*
6254.21 *Publishing addresses and phone numbers of officials*
6254.24 *Definition of public safety official*
54952.2 *Brown Act, definition of meeting*

UNITED STATES CODE, TITLE 17

101-1101 *Federal copyright law*

UNITED STATES CODE, TITLE 20

1232g *Federal Family Educational Rights and Privacy Act*

UNITED STATES CODE, TITLE 29

157 *Employee rights to engage in concerted, protected activity*
794 *Section 503 of the Rehabilitation Act of 1973; accessibility to federal web sites*

CODE OF FEDERAL REGULATIONS, TITLE 34

99.1-99.67 *Family Educational Rights and Privacy*

COURT DECISIONS

Page v. Lexington County School District, (2008, 4th Cir.) 531 F.3d 275
Downs v. Los Angeles Unified School District, (2000) 228 F.3d 1003
Aaris v. Las Virgenes Unified School District, (1998) 64 Cal.App.4th 1112
Perry Education Association v. Perry Local Educators' Association, (1983) 460 U.S. 37
Board of Education, Island Trees Union Free School District, et.al. v. Pico, (1982) 457 U.S. 853
NATIONAL LABOR RELATIONS BOARD DECISIONS
18-CA-19081 *Sears Holdings*, December 4, 2009

Management Resources: (see next page)

DISTRICT-SPONSORED SOCIAL MEDIA

Management Resources:

FACEBOOK PUBLICATIONS

Facebook for Educators Guide, 2011

WEB SITES

CSBA: <http://www.csba.org>

California School Public Relations Association: <http://www.calspra.org>

Facebook in Education: <http://www.facebook.com/education>

Facebook for Educators: <http://facebookforeducators.org>

Facebook, privacy resources: <http://www.facebook.com/fbprivacy>

Policy
adopted: September 28, 2011
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California

Submitted by: Rhea McIver Gibbs and Rhonda Kramer
Reviewed and Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. F 1.4)



RIALTO UNIFIED SCHOOL DISTRICT

Business and Noninstructional Operations

BP 3470(a)

DEBT ISSUANCE AND MANAGEMENT

The Board of Education is committed to long-term capital and financial planning and recognizes that the issuance of debt is a key source for funding the improvement and maintenance of school facilities and managing cash flow. Any debt issued by the district shall be consistent with law and this policy.

(cf. 3000 - Concepts and Roles)
(cf. 3460 - Financial Reports and Accountability)
(cf. 7110 - Facilities Master Plan)
(cf. 7210 - Facilities Financing)

The district shall not enter into indebtedness or liability that in any year exceeds the income and revenue provided for such year, unless two-thirds of the voters approve the obligation or one of the exceptions specified in law applies. (California Constitution, Article 16, Section 18)

When the Board determines that it is in the best interest of the district, the Board may issue debt or order an election to issue debt. The Superintendent or designee shall make recommendations to the Board regarding appropriate financing methods for capital projects or other projects that are authorized purposes for debt issuance. When approved by the Board and/or the voters as applicable, the Superintendent or designee shall administer and coordinate the district's debt issuance program and activities, including the timing of issuance, sizing of issuance, method of sale, structuring of the issue, and marketing strategies.

The Superintendent or designee shall retain a financial advisor, municipal advisor, investment advisor, and other financial services professionals as needed to assist with the structuring of the debt issuance and to provide general advice on the district's debt management program, financing options, investments, and compliance with legal requirements. Contracts for services provided by such advisors may be for a single transaction or for multiple transactions, consistent with the contracting requirements in Education Code 17596. In the event that the district issues debt through a negotiated sale, underwriters may be selected for multiple transactions if multiple issuances are planned for the same project. In addition, the district shall select a legal team on an as-needed basis to assist with debt issuances or special projects.

(cf. 3312 - Contracts)
(cf. 3600 - Consultants)
(cf. 9270 - Conflict of Interest)

DEBT ISSUANCE AND MANAGEMENT (continued)**Goals**

The district's debt issuance activities and procedures shall be aligned with the district's vision and goals for providing adequate facilities and programs that support student learning and well-being. When issuing debt, the district shall ensure that it:

1. Maintains accountability for the fiscal health of the district, including prudent management and transparency of the district's financing programs
2. Attains the best possible credit rating for each debt issue in order to reduce interest costs, within the context of preserving financial flexibility and meeting capital funding requirements
3. Takes all practical precautions and proactive measures to avoid any financial decision that will negatively impact current credit ratings on existing or future debt issues
4. Maintains effective communication with rating agencies and, as appropriate, credit enhancers such as bond insurers or other providers of credit or liquidity instruments in order to enhance the creditworthiness, liquidity, or marketability of the debt
5. Monitors the district's statutory debt limit in relation to assessed valuation within the district and the tax burden needed to meet long-term debt service requirements
6. When determining the timing of debt issuance, considers market conditions, cash flows associated with repayment, and the district's ability to expend the obtained funds in a timely, efficient, and economical manner consistent with federal tax laws
7. Determines the amortization (maturity) schedule which will fit best within the overall debt structure of the district at the time the new debt is issued
8. Considers the useful lives of assets funded by the debt issue, as well as repair and replacement costs of those assets to be incurred in the future
9. Preserves the availability of the district's general fund for operating purposes and other purposes that cannot be funded by the issuance of voter-approved debt
10. Meets the ongoing obligations and accountability requirements associated with the issuance and management of debt under state and federal tax and securities laws

DEBT ISSUANCE AND MANAGEMENT (continued)

(cf. 0000 - Vision)

(cf. 0200 - Goals for the School District)

(cf. 7000 - Concepts and Roles)

Authorized Purposes for the Issuance of Debt

The district may issue debt for any of the following purposes:

1. To pay for the cost of capital improvements, including acquiring, constructing, reconstructing, rehabilitating, replacing, improving, extending, enlarging, and/or equipping district facilities
2. To refund existing debt
3. To provide for cash flow needs

(cf. 3100 - Budget)

(cf. 3110 - Transfer of Funds)

Pursuant to Government Code 53854, general operating costs, including, but not limited to, items normally funded in the district's annual operating budget, shall not be financed from debt payable later than 15 months from the date of issuance. The district may deem it desirable to finance cash flow requirements under certain conditions so that available resources better match expenditures within a given fiscal year. To satisfy both state constitutional and statutory constraints, such cash flow borrowing shall be payable from taxes, income, revenue, cash receipts, and other moneys attributable to the fiscal year in which the debt is issued.

Authorized Types of Debt

The Superintendent or designee shall recommend to the Board potential financing method(s) that result in the highest benefit to the district, with the cost of staff and consultants considered. Potential financing sources may include:

1. Short-Term Debt
 - a. Short-term debt, such as tax and revenue anticipation notes (TRANs), when necessary to allow the district to meet its cash flow requirements (Government Code 53850-53858)
 - b. Bond anticipation notes (BANs) to provide interim financing for capital bond projects that will ultimately be paid from general obligation bonds (Education Code 15150)
(Ref. F 2.3)

DEBT ISSUANCE AND MANAGEMENT (continued)

- c. Grant anticipation notes (GANs) to provide interim financing pending the receipt of grants and/or loans from the state or federal government that have been appropriated and committed to the district (Government Code 53859-53859.08)

2. Long-Term Debt

- a. General obligation bonds for projects approved by voters (California Constitution, Article 13A, Section 1; Education Code 15100-15262, 15264-15276; Government Code 53506-53509.5)

(cf. 7214 - General Obligation Bonds)

- b. Special tax bonds issued pursuant to the Mello-Roos Community Facilities Act of 1982 (Government Code 53311-53368.3)

(cf. 7212 - Mello Roos Districts)

3. Lease financing, including certificates of participation (COPs)

- a. Lease financing to fund the highest priority capital equipment purchases when pay-as-you-go financing is not feasible (Education Code 17450-17453.1)
- b. Lease financing to fund facilities projects when there is insufficient time to obtain voter approval or in instances where obtaining voter approval is either not feasible or unavailable (Education Code 17400-17429)

- 4. Special financing programs or structures offered by the federal or state government, such as Qualified Zone Academy Bonds or other tax credit obligations or obligations that provide subsidized interest payments, when the use of such programs or structures is determined to result in sufficiently lower financing costs compared to traditional tax-exempt bonds and/or COPs

5. Temporary borrowing from other sources such as the County Treasurer

COPs, TRANs, revenue bonds, or any other non-voter approved debt instrument shall not be issued by the district in any fiscal year in which the district has a qualified or negative certification, unless the County Superintendent of Schools determines, pursuant to criteria established by the Superintendent of Public Instruction, that the district's repayment of that indebtedness is probable. (Education Code 42133)

DEBT ISSUANCE AND MANAGEMENT (continued)**Relationship of Debt to District Facilities Program and Budget**

Decisions regarding the issuance of debt for the purpose of financing capital improvement shall be aligned with current needs for acquisition, development, and/or improvement of district property and facilities as identified in the district's facilities master plan or other applicable needs assessment, the projected costs of those needs, schedules for the projects, and the expected resources.

The cost of debt issued for major capital repairs or replacements shall be evaluated against the potential cost of delaying such repairs and/or replacing such facilities.

When considering a debt issuance, the Board and the Superintendent or designee shall evaluate both the short-term and long-term implications of the debt issuance and additional operating costs associated with the new projects involved. Such evaluation may include, but is not limited to, the projected ratio of annual debt service to the tax burden on the district's taxpayers and the ratio of annual debt service secured by the general fund to general fund expenditures.

The district may enter into credit enhancement agreements such as municipal bond insurance, surety bonds, letters of credit, and lines of credit with commercial banks, municipal bond insurance companies, or other financial entities when their use is judged to lower borrowing costs, eliminate restrictive covenants, or have a net economic benefit to the financing.

Structure of Debt Issues

The district shall consider the overall impact of the current and future debt burden of the financing when determining the duration of the debt issue.

The district shall design the financing schedule and repayment of debt so as to take best advantage of market conditions, ensure cost effectiveness, provide flexibility, and, as practical, recapture or maximize its debt capacity for future use. Principal amortization will be structured to meet debt repayment, tax rate, and flexibility goals.

For new money debt issuances for capital improvements, the district shall size the debt issuance with the aim of funding capital projects as deemed appropriate by the Board, as long as the issuance is consistent with the overall financing plan, does not exceed the amount authorized by voters, and, unless a waiver is sought and received from the state, will not cause the district to exceed the limitation on debt issuances specified in the California Constitution or Education Code 15106.

DEBT ISSUANCE AND MANAGEMENT (continued)

To the extent practicable, the district shall also consider credit issues, market factors, and tax law when sizing the district's bond issuance. The sizing of refunding bonds shall be determined by the amount of money that will be required to cover the principal of, any accrued interest on, and any redemption premium for the debt to be paid on the call date and to cover appropriate financing costs.

Any general obligation bond issued by the district shall mature within 40 years of the issuance date or as otherwise required by law. (California Constitution, Article 16, Section 18; Government Code 53508.6)

The final maturity of equipment or real property lease obligations will be limited to the useful life of the assets to be financed but, with respect to a lease purchase of equipment, no longer than a period of ten years. (Education Code 17452)

Method of Sale

For the sale of any district-issued debt, the Superintendent or designee shall recommend the method of sale with the potential to achieve the lowest financing cost and/or to generate other benefits to the district. Potential methods of sale include:

1. A competitive bidding process through which the award is based on, among other factors, the lowest offered true interest cost
2. Negotiated sale, subject to approval by the district to ensure that interest costs are in accordance with comparable market interest rates
3. Private placement sale, when the financing can or must be structured for a single or limited number of purchasers or where the terms of the private placement are more beneficial to the district than either a negotiated or competitive sale

Investment of Proceeds

The district shall actively manage the proceeds of debt issued for public purposes in a manner that is consistent with state law governing the investment of public funds and with the permitted securities covenants of related financing documents executed by the district. Where applicable, the district's official investment policy and legal documents for a particular debt issuance shall govern specific methods of investment of bond-related proceeds. Preservation of principal shall be the primary goal of any investment strategy, followed by the availability of funds and then by return on investment.

(cf. 3430 - Investing)

(Ref. F 2.6)

DEBT ISSUANCE AND MANAGEMENT (continued)

With regard to general obligation bonds, the district shall invest new money bond proceeds in the county treasury pool as required by law. (Education Code 15146)

The management of public funds shall enable the district to respond to changes in markets or changes in payment or construction schedules so as to ensure liquidity and minimize risk.

Refunding/Restructuring

The district may consider refunding or restructuring outstanding debt if it will be financially advantageous or beneficial for debt repayment and/or structuring flexibility. When doing so, the district shall consider the maximization of the district's expected net savings over the life of the debt issuance and, when using a general obligation bond to refund an existing bond, shall ensure that the final maturity of the refunding bond is no longer than the final maturity of the existing bond.

Internal Controls

The Superintendent or designee shall establish internal control procedures to ensure that the proceeds of any debt issuance are directed to the intended use. Such procedures shall assist the district in maintaining the effectiveness and efficiency of operations, properly expending funds, reliably reporting debt incurred by the district and the use of the proceeds, complying with all laws and regulations, preventing fraud, and avoiding conflict of interest.

(cf. 3314 - Payments for Goods and Services)
(cf. 3400 - Management of District Assets/Accounts)

The district shall be vigilant in using bond proceeds in accordance with the stated purposes at the time such debt was incurred as defined in the text of the voter-approved bond measure. (Government Code 53410)

When feasible, the district shall issue debt with a defined revenue source in order to preserve the use of the general fund for general operating purposes.

The district shall annually conduct a due diligence review to ensure its compliance with all ongoing obligations applicable to issuers of debt. Such a review may be conducted by general legal counsel or bond counsel. Any district personnel involved in conducting such reviews shall receive periodic training regarding their responsibilities.

In addition, the Superintendent or designee shall ensure that the district completes, as applicable, all performance and financial audits that may be required for any debt issued by the district, including disclosure requirements applicable to a particular transaction.

(Ref. F 2.7)

DEBT ISSUANCE AND MANAGEMENT (continued)**Records/Reports**

At least 30 days prior to the sale of any debt issue, the Superintendent or designee shall submit a report of the proposed issuance to the California Debt and Investment Advisory Commission (CDIAC). Such report shall include a self-certification that the district has adopted a policy concerning the use of debt that complies with law and that the contemplated debt issuance is consistent with that policy. (Government Code 8855)

On or before January 31 of each year, the Superintendent or designee shall submit a report to the CDIAC regarding the debt authorized, the debt outstanding, and the use of proceeds of the issued debt for the period from July 1 to June 30. (Government Code 8855)

The Superintendent or designee shall provide initial and any annual or ongoing disclosures required by 17 CFR 240.10b-5 and 240.15c2-12 to the Municipal Securities Rulemaking Board, investors, and other persons or entities entitled to disclosure, and shall ensure that the district's disclosure filings are updated as needed.

The Superintendent or designee shall maintain transaction records of decisions made in connection with each debt issuance, including the selection of members of the financing team, the structuring of the financing, selection of credit enhancement products and providers, and selection of investment products. Each transaction file shall include the official transcript for the financing, interest rates and cost of issuance on the day when the debt was sold ("final number runs"), and a post-pricing summary of the debt issue. In addition, documentation evidencing the expenditure of proceeds, the use of debt-financed property by public and private entities, all sources of payment or security for the debt, and investment of proceeds shall be kept for as long as the debt is outstanding, plus the period ending three years after the financial payment date of the debt or the final payment date of any obligations or series of bonds issued to refund directly or indirectly all of any portion of the debt, whichever is later.

The Superintendent or designee shall annually report to the Board regarding debts issued by the district, including information on actual and projected tax rates, an analysis of bonding capacity, ratings on the district's bonds, market update and refunding opportunities, new development for California bond financings, and the district's compliance with post-issuance requirements.

Legal Reference: (see next page)

DEBT ISSUANCE AND MANAGEMENT (continued)*Legal Reference:*EDUCATION CODE

5300-5441 *Conduct of elections*
 15100-15262 *Bonds for school districts and community college districts*
 15264-15276 *Strict accountability in local school construction bonds*
 15278-15288 *Citizen's oversight committees*
 15300-15425 *School Facilities Improvement Districts*
 17150 *Public disclosure of non-voter-approved debt*
 17400-17429 *Leasing of district property*
 17450-17453.1 *Leasing of equipment*
 17456 *Sale or lease of district property*
 17596 *Duration of contracts*
 42130-42134 *Financial reports and certifications*

ELECTIONS CODE

1000 *Established election dates*

GOVERNMENT CODE

8855 *California Debt and Investment Advisory Commission*
 53311-53368.3 *Mello-Roos Community Facilities Act*
 53410-53411 *Bond reporting*
 53506-53509.5 *General obligation bonds*
 53550-53569 *Refunding bonds of local agencies*
 53580-53595.55 *Bonds*
 53850-53858 *Tax and revenue anticipation notes*
 53859-53859.08 *Grant anticipation notes*

CALIFORNIA CONSTITUTION

Article 13A, Section 1 Tax limitation
Article 16, Section 18 Debt limit

UNITED STATES CODE, TITLE 15

78o-4 *Registration of municipal securities dealers*

UNITED STATES CODE, TITLE 26

54E *Qualified Zone Academy Bonds*

CODE OF FEDERAL REGULATIONS, TITLE 17

240.10b-5 *Prohibition against fraud or deceit*

240.15c2-12 *Municipal securities disclosure*

CODE OF FEDERAL REGULATIONS, TITLE 26

1.103 *Interest on state and local bonds*

1.141 *Private activity bonds*

1.148 *Arbitrage and rebate*

1.149 *Hedge bonds*

1.6001-1 *Records*

Management Resources: (see next page)

DEBT ISSUANCE AND MANAGEMENT (continued)

Management Resources:

CALIFORNIA DEBT AND INVESTMENT ADVISORY COMMISSION PUBLICATIONS

California Debt Issuance Primer

GOVERNMENT FINANCE OFFICERS ASSOCIATION PUBLICATIONS

An Elected Official's Guide to Debt Issuance, 2nd Ed., 2016

Understanding Your Continuing Disclosure Responsibilities, Best Practice, September 2015

Investment of Bond Proceeds, Best Practice, September 2014

Selecting and Managing Municipal Advisors, Best Practice, February 2014

Debt Management Policy, Best Practice, October 2012

Analyzing and Issuing Refunding Bonds, Best Practice, February 2011

INTERNAL REVENUE SERVICE PUBLICATIONS

Tax Exempt Bond FAQs Regarding Record Retention Requirements

Tax-Exempt Governmental Bonds, Publication 4079, rev. 2016

U.S. GOVERNMENT ACCOUNTABILITY OFFICE PUBLICATIONS

Internal Control System Checklist

WEB SITES

California Debt and Investment Advisory Commission: <http://www.treasurer.ca.gov/cdiac>

Government Finance Officers Association: <http://www.gfoa.org>

Internal Revenue Service: <https://www.irs.gov>

Municipal Security Rulemaking Board, Electronic Municipal Market Access (EMMA):
<http://www.emma.msrb.org>

U.S. Government Accountability Office: <http://www.gao.gov>

U.S. Securities and Exchange Commission: <https://www.sec.gov>

Policy
approved:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California

Submitted by: Mohammad Z. Islam

Reviewed and Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. F 2.10)



RIALTO UNIFIED SCHOOL DISTRICT

Students

BP 5131.62(a)

TOBACCO

The Board of Education recognizes the serious health risks presented by tobacco use and desires to ensure that, through adoption of consistent policies, District students are made aware of those risks and, to the extent possible, protected from them. The Superintendent or designee shall establish a coordinated school health system which includes a comprehensive behavioral health education component that teaches students the knowledge, skills, and attitudes they need in order to lead healthy lives and avoid high-risk behaviors, such as tobacco use.

(cf. 5141.23 – Asthma Management)

The Superintendent or designee shall provide prevention, intervention, and cessation education, information, activities, and/or referrals to District students and shall ensure consistent enforcement of District policies prohibiting student possession and use of tobacco products.

Prohibition Against Tobacco Use

Students shall not possess, smoke, or use tobacco or any product containing tobacco or nicotine while on campus, while attending school-sponsored activities, or while under the supervision and control of District employees. ~~Prohibited products include, but are not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel.~~ (Education Code 48900, 48901)

(cf. 3513.3 – Tobacco-Free Schools)

(cf. 5131 – Conduct)

(cf. 5144 – Discipline)

(cf. 5144.1 – Suspension and Expulsion/Due Process)

(cf. 5144.2. – Suspension and Expulsion/Due Process (Students with Disabilities))

~~Students' possession or use of electronic cigarettes, electronic hookahs, and other vapor-emitting devices, with or without nicotine content, that mimic the use of tobacco products is also prohibited.~~

Smoking means inhaling, exhaling, burning, or carrying of any lighted or heated cigar, cigarette, pipe, tobacco, or plant product intended for inhalation, whether natural or synthetic, in any matter or form, and includes the use of an electronic smoking device that creates aerosol or vapor or of any oral smoking device for the purpose of circumventing the prohibition of smoking. (Business and Professions Code 22950.5; Education Code 48901)

(Ref. F 3.1)

TOBACCO (continued)

Tobacco products include: (Business and Professions Code 22950.5; Education Code 48901)

- 1. A product containing, made, or derived from tobacco or nicotine that is intended for human consumption, whether smoked, heated, chewed, absorbed, dissolved, inhaled, snorted, sniffed, or ingested by any means, including, but not limited to, cigarettes, cigars, little cigars, chewing tobacco, pipe tobacco, or snuff**
- 2. An electronic device that delivers nicotine or other vaporized liquids to the person inhaling from the device, including, but not limited to, an electronic cigarette, cigar, pipe, or hookah**
- 3. Any component, part, or accessory of a tobacco product, whether or not sold separately**

These prohibitions do not apply to a student's possession or use of his/her own prescription products. However, student possession or use of prescription products in school shall be subject to the District's policy and regulation for addressing the administration of medications on campus. (Education Code 48900)

(cf. 5141.21 – Administering Medication and Monitoring Health Conditions)

Prevention Instruction

The District shall provide developmentally appropriate tobacco-use prevention instruction for students at selected grade levels from K-12 pursuant to Education Code 51202. Such instruction shall be aligned with state content standards and the state curriculum framework for health education and with any requirements of state and/or federal grant programs in which the District participates.

(cf. 6142.8 – Comprehensive Health Education)

(cf. 6143 – Courses of Study)

The District may provide or refer students to counseling, intensive education, and other intervention services to assist in the cessation of tobacco use. Such intervention services shall be provided as an alternative to suspension for tobacco possession.

TOBACCO (continued)**Intervention/Cessation Services**

(cf. 1020 – Youth Services)
(cf. 5141.6 – School Health Services)
(cf. 5146 – Married/Pregnant/Parenting Students)
(cf. 6164.2 – Guidance/Counseling Services)

Program Planning

The District's tobacco-use prevention and intervention program shall be based on an assessment of tobacco-use problems in District schools and the community, an examination of existing services and activities in the community, and a determination of high-risk student populations that are most in need of District services.

The Superintendent or designee shall coordinate with the local health department and county office of education in program planning and implementation. He/she may establish an advisory council including students, parents/guardians, District staff, representatives of the local health department and community organizations, law enforcement professionals, and/or others with demonstrated expertise in tobacco prevention and cessation.

(cf. 1220 – Citizen Advisory Councils)
(cf. 1400 – Relations Between Other Governmental Agencies and the Schools)

The Superintendent or designee also shall coordinate the District's tobacco-use prevention and intervention program with other District efforts to reduce students' use of illegal substances and to promote student wellness.

(cf. 5030 – Student Wellness)
(cf. 5131.6 – Alcohol and Other Drugs)
(cf. 5131.63 – Steroids)

The Superintendent or designee shall select tobacco-use prevention programs based on the model program designs identified by the California Department of Education (CDE) and may adapt the model to meet District needs. (Health and Safety Code 104420)

The Superintendent or designee shall not accept for distribution any materials or advertisement that promote the use or sale of tobacco products. He/she also shall not accept tobacco-use prevention or intervention funds or materials from the tobacco industry or from any entity which is known to have received funding from the tobacco industry.

TOBACCO (continued)

(cf. 1325 – Advertising and Promotion)
(cf. 3290 – Gifts, Grants and Bequests)
(cf. 6161.1 – Selection and Evaluation of Instructional Materials)

Program Evaluation

To evaluate the effectiveness of the District's program and ensure accountability, the Superintendent or designee shall biennially administer the California Healthy Kids Survey or other appropriate student survey at selected grade levels in order to assess student attitudes toward tobacco and student use of tobacco. He/she also shall annually report to the Board, and to the CDE if required, the data specified in Health and Safety Code 104450.

(cf. 0500 – Accountability)
(cf. 5022 – Student and Family Privacy Rights)
(cf. 6162.8 – Research)

The results of program evaluations shall be used to refine program goals and objectives and make changes as needed to strengthen program implementation.

Legal Reference:

EDUCATION CODE

48900 Suspension or expulsion (grounds)
48900.5 Suspension, limitation on imposition; exception
48901 Smoking or use of tobacco prohibited
51202 Instruction in personal and public health and safety
60041 Instructional materials, portrayal of effects of tobacco use

BUSINESS AND PROFESSIONS CODE

22950.5 Stop Tobacco Access to Kids Enforcement Act; definitions

HEALTH AND SAFETY CODE

104350-104495 Tobacco-use prevention education
104995 Tobacco use prohibition
119405 Unlawful to sell or furnish electronic cigarettes to minors

PENAL CODE

308 Minimum age of tobacco possession

CODE OF REGULATIONS, TITLE 17

6800 Definition, health assessment
6844-6847 Child Health and Disability Prevention program; health assessments

UNITED STATE CODE, TITLE 20

7100-7117 Safe and Drug Free Schools and Communities Act
7111-7122 Student Support and Academic Enrichment Grants

CODE OF FEDERAL REGULATIONS, TITLE 21

1140.1-1140.34 Unlawful sale of cigarettes and smokeless tobacco to minors

ATTORNEY GENERAL OPINIONS

88 Ops. Cal. Atty. Gen. 8 (2005)

TOBACCO (continued)

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

TUPE Acceptance of Funds Guidance

Health Education Content Standards for California Public Schools: Kindergarten Through Grade Twelve, 2008

Health Framework for California Public Schools: Kindergarten Through Grade Twelve, 2003

Getting Results: Part II California Action Guide to Tobacco Use Prevention Education, 2000

WEST ED PUBLICATIONS

Guidebook for the California Healthy Kids Survey

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Tobacco-Use Prevention Education:
<http://www.cde.ca.gov/ls/he/at/tupe.asp>

California Department of Public Health, Tobacco Control: <http://cdph.ca.gov/programs/tobacco>

California Healthy Kids Resource Center: <http://www.californiahealthykids.org>

California Healthy Kids Survey: <http://www.wested.org/hks>

Centers for Disease Control and Prevention, Smoking and Tobacco Use: <http://www.cdc.gov/tobacco>

U.S. Surgeon General: <http://www.surgeongeneral.gov>

Policy

adopted: August 25, 1999

adopted: February 12, 2014

adopted: October 21, 2015

revised:

RIALTO UNIFIED SCHOOL DISTRICT

Rialto, California

Submitted by: Jinane Annous, Ed.D.

Reviewed and Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. F 3.5)

G INSTRUCTION CONSENT

**ARMY JUNIOR RESERVE OFFICER TRAINING CORPS (AJROTC)
2017 JUNIOR CADET LEADERSHIP CHALLENGE (JCLC) CAMP
CARTER HIGH SCHOOL**

April 5, 2017

Carter High School requests the Board of Education approve twenty (20) cadets of Carter High School's Army Junior Reserve Officer Training Corps (AJROTC), one (1) chaperone, and two (2) advisors to attend the 2017 Junior Cadet Leadership Challenge Camp at Boy Scouts of America Forest Lawn Reservation in Cedar Glen, California, on June 15, 2017 through June 18, 2017.

The purpose of this annual event is to give the AJROTC cadets the opportunity to master outdoor skills and to teach leadership in small groups. The cadets will participate in leadership training, develop human relations skills, first aid, land navigation, physical fitness, obstacle/confidence course, as well as curriculum-related training that will qualify cadets for the camp ribbon/awards. The training also includes water safety training which will be in compliance with the safety and supervision requirements, as well as, the overnight chaperone-to-student ratio of Rialto USD Administrative Regulation 6153(a).

Transportation will be via commercial motor coach, and students will be housed in billets on the Forest Lawn Reservation. Travel, lodging, and meals will be provided and paid for by the United States Army Cadet Command. The remaining cost not covered by the Army is \$35.00 per student for camp expenses, which will be paid from ASB student fundraisers.

It is recommended that the Board of Education approve twenty (20) cadets from Carter High School's Army Junior Reserve Officer Training Corps (AJROTC), one (1) male chaperone (1LT Michael Medina) and two (2) female advisors (LTC Melissa Gardner and 1SG Colleen Cousins) to attend the 2017 Junior Cadet Leadership Challenge Camp at Boy Scouts of America Forest Lawn Reservation in Cedar Glen, California, on June 15, 2017 through June 18, 2017, to be paid for by the United States Army Cadet Command, and \$35.00 per student to be paid from ASB Funds.

Submitted by: Patricia Chavez, Ed.D.

Reviewed by: Jinane Annous, Ed.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. G 1.1)

**2017 CALIFORNIA HIGH SCHOOL STATE CHAMPIONSHIP
SPEECH AND DEBATE TOURNAMENT
CARTER HIGH SCHOOL**

April 5, 2017

Carter High School requests the Board of Education approve three (3) student team members of the Carter High School Competitive Speech and Debate Team, two (2) advisors, and one (1) adult female chaperone to attend the 2017 California High School Speech Association State Championship Speech and Debate Tournament at Arcadia High School in Arcadia, California, on April 28, 2017 through April 30, 2017.

This tournament is for team members who have qualified for competition at the State Championship Tournament by winning a speaking event at the Citrus Belt Speech League State Qualifier Tournament. Competition will help them continue to represent Carter High School and the Rialto Unified School District as they compete against California's finest student speakers.

Transportation will be via district van. Lodging will be at a hotel in Arcadia, California. Travel, lodging, and meals will cost approximately \$3,500.00.

It is recommended that the Board of Education approve three (3) student team members of the Carter High School Competitive Speech and Debate Team, two (2) advisors, and one (1) adult female chaperone to attend the 2017 California High School Speech Association State Championship Speech and Debate Tournament at Arcadia High School in Arcadia, California, on April 28, 2017 through April 30, 2017, at a total cost of approximately \$3,500.00, to be paid from the General Fund.

Submitted by: Patricia Chavez, Ed.D.

Reviewed by: Jinane Annous, Ed.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. G 2.1)

**2017 CHAMBER CHOIR TOUR LOS ANGELES
CARTER HIGH SCHOOL**

April 5, 2017

Carter High School requests the Board of Education approve thirty-three (33) students of Carter High School's Chamber Choir, one (1) teacher, and four (4) chaperones to attend the 2017 Chamber Choir Tour in Los Angeles, California, on April 20, 2017 through April 22, 2017.

The purpose of this trip is to represent Carter High School in workshops, performances, tours, and have the opportunity to work with two other high schools from Texas and Tennessee. The trips itinerary includes:

- Opera Workshop with the LA Opera
- Puccini's Tosca at the Dorothy Chandler Pavilion
- Griffith Observatory
- Santa Monica Pier
- LAUSD Choral Festival with the LA Master Chorale
- 900 voice choir at the Walt Disney Concert Hall
- Music Production Workshop at the Grammy Museum, LA Live
- Light of the Valkyries Show with music from Wagner's Opera Die Walküre

Transportation will be arranged by the district Transportation Department. Lodging will be at a hotel in Sherman Oaks, California. All fees will be paid for by student donations and fundraisers, and transportation cost will be paid from the General Fund.

It is recommended that the Board of Education approve thirty-three (33) students of Carter High School's Chamber Choir, one (1) teacher, and four (4) chaperones to attend the 2017 Chamber Choir Tour in Los Angeles, California, April 20, 2017 through April 22, 2017, at a total cost not-to-exceed \$13,000.00, to be paid for by student donations and fundraisers, and transportation cost at approximately \$4,000.00, to be paid from the General Fund.

Submitted by: Patricia Chavez, Ed.D.

Reviewed by: Jinane Annous, Ed.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. G 3.1)

**CALIFORNIA ASSOCIATION FOR BILINGUAL EDUCATION
REGIONAL CONFERENCE
“A VISION FOR BILITERACY AND EDUCATIONAL EXCELLENCE
FOR ENGLISH LEARNERS”**

April 5, 2017

Education Services requests approval from the Board of Education to send ninety (90) parents/guardians to attend the California Association for Bilingual Education Regional One Day Conference for parents and para-educators at the Riverside Convention Center, Riverside, California, on May 17, 2017.

The training is provided by the California Association for Bilingual Education (CABE) for para-educators and parents to gain vital information and develop leadership skills (Pre-K - 12th grades). The conference offers workshops and institutes conducted by professionals in the educational field that will share their special areas of interest and expertise. The conference will include a general session with a keynote speaker and lunch for all participants.

Workshop Session Topics Include:

- Parent Leadership through Project 2 Inspire
- Dual Immersion Programs
- Unpacking the New ELD Standards
- Common Core for English Learners (for Parents and Teachers)
- CABE Legislative Update
- Seal of Biliteracy
- Writing
- English Language Advisory Committee (ELAC)/District English Language Advisory Committee (DELAC)
- Model Schools with Engaged Parents
- Family Literacy
- Getting Your Children Ready for College

The parents/guardians who will attend are members of their school's ELAC, and some parents are also the school's DELAC Representatives. The schools represented are: Bemis, Boyd, Casey, Curtis, Dollahan, Dunn, Fitzgerald, Garcia, Hughbanks, Kelley, Kordyak, Morris, Myers, Preston, Simpson, Trapp, Werner, Frisbie, Jehue, Kucera, Rialto Middle, Carter, Eisenhower and Rialto High Schools.

Transportation will be via private vehicle or a bus provided by Rialto Unified School District (RUSD). Registration costs are \$150.00 per person including lunch, for ninety (90) parents/guardians, paid from Title III Limited English Proficient (LEP) funds.

(Ref. G 4.1)

It is recommended that the Board of Education approve ninety (90) parents/guardians to attend the California Association for Bilingual Education Regional One Day Conference for parents and Para-Educators at the Riverside Convention Center, in Riverside, California, on May 17, 2017, at a cost of \$150.00 per person, not to exceed \$13,500.00, to be paid from Title III LEP funds.

Submitted by: Jasmin Valenzuela

Reviewed by: Jinane Annous, Ed.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. G 4.2)

**INLAND SOLAR CHALLENGE
RIALTO HIGH SCHOOL**

April 5, 2017

Rialto High School requests the Board of Education approve thirty-one (31) students of Rialto High School's MESA program and three (3) advisor/chaperones to attend the Inland Solar Challenge Competition at Yucaipa Regional Park, Yucaipa, California, on May 19, 2017 through May 21, 2017.

The Inland Solar Challenge Competition is a regional competition in which local high schools learn about water conservation issues. At the same time, students have to design, engineer, build and test a complete boat from scratch. Funding for the Rialto High school project is provided by the West Valley Water District to purchase parts and materials to build the boat. The culmination of the project takes place at Yucaipa Regional Park where the various schools will compete against each other. The different events will take place over the three (3) days with an award ceremony on the third day. The program is intellectually and physically challenging and will provide the students with an experience that will give them an advantage in college and in future careers that other students will not have.

Each student will be responsible for their own transportation. They will be required to complete a Field Trip Transportation Release Form in addition to completing the Permission/Emergency Information/Informed Consent Form. Students will camp for two nights at Yucaipa Regional Park. Students will be responsible for providing their own camping equipment. If students are financially unable to acquire basic camping supplies, MESA will assist them in acquiring the needed supplies through the use of club funds or donations. Registration, park entrance fees, campsites and three meals per day will be provided by and paid through Yucaipa Valley Water District funds at approximately \$25.00 per student at a total cost of \$775.00.

It is recommended that the Board of Education approve thirty-one (31) students of Rialto High School's MESA program and three (3) advisor/chaperones to attend the Inland Solar Challenge Competition at Yucaipa Regional Park, Yucaipa, California, on May 19, 2017 through May 21, 2017, at a total cost of approximately \$775.00, to be paid from the Yucaipa Valley Water District, at no cost to the District.

Submitted by: Arnie Ayala

Reviewed by: Jinane Annous, Ed.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. G 5.1)

2016-2017 SINGLE PLANS FOR STUDENT ACHIEVEMENT

April 5, 2017

Education Services requests the Board of Education approve the *2016-2017 Single Plans for Student Achievement (SPSA)* for the following schools: Bemis, Boyd, Casey, Curtis, Dollahan, Dunn, Fitzgerald, Garcia, Henry, Hughbanks, Kelley, Kordyak, Morgan, Morris, Myers, Preston, Simpson, Trapp, and Werner Elementary Schools; Frisbie, Jehue, Kolb, Kucera and Rialto Middle Schools; Carter, Eisenhower, Milor, Rialto, and Zupanic High Schools.

Any revisions that would substantively change the academic programs funded through the Consolidated Application must be approved by the Board of Education after each School Site Council (SSC) has made changes and finalized the approval of those changes to their SPSA.

The California Department of Education *SPSA Part I: A Guide for Developing the Single Plan for Student Achievement* states that any of the following factors can be used as a guide in recognizing circumstances that would indicate a need to make mid-year changes to a site's SPSA:

- A major service or activity proves ineffective, and students are at risk of not meeting achievement goals.
- Staff, equipment, or materials essential to the plan cannot be procured (i.e. unfilled positions or materials that could not be supplied).
- Material changes occur that affect the academic programs.
- School boundaries or demographics suddenly change.
- An activity is found to be non-compliant with state or federal law.
- A planned activity is not supported by staff, parents, or students.

It is recommended that the Board of Education approve the *2016-2017 Single Plans for Student Achievement (SPSA)* for the following schools: Bemis, Boyd, Casey, Curtis, Dollahan, Dunn, Fitzgerald, Garcia, Henry, Hughbanks, Kelley, Kordyak, Morgan, Morris, Myers, Preston, Simpson, Trapp, and Werner Elementary Schools; Frisbie, Jehue, Kolb, Kucera and Rialto Middle Schools; Carter, Eisenhower, Milor, Rialto, and Zupanic High Schools for the 2016-2017 school year.

Submitted by: Linda Miner

Reviewed by: Jinane Annous, Ed.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. G 6.1)

**NAVY JUNIOR RESERVE OFFICER TRAINING CORPS (NJROTC)
AREA ELEVEN LEADERSHIP ACADEMY
RIALTO HIGH SCHOOL**

April 5, 2017

Rialto High School requests the Board of Education approve ten (10) cadets of Rialto High School's Navy Junior Reserve Officer Training Corps (NJROTC) and one (1) chaperone to attend the NJROTC Area Eleven Leadership Academy at Boy Scouts of America Irvine Ranch in Orange, California, on June 19, 2017 through June 24, 2017. There will be certified Naval Science Instructors at the site that will continually supervise cadets while in the classroom and on the field.

The objective of this training evolution is to prepare selected cadets for their upcoming leadership positions within the NJROTC program for the following school years. Classes will consist of a variety of subjects including: physical fitness, practical leadership, advanced military drill, service etiquette, self-awareness and NJROTC subject areas, which will familiarize the cadets with the many duties in the administration of their NJROTC unit. This experience will provide a unique opportunity for students to become cadet leaders within their unit. They will engage in an exciting and challenging week, with the principal goal of developing and furthering their skills in both leadership and teamwork, while influencing the same in others.

Each cadet will be responsible for their own transportation. Lodging will be at the Boy Scouts of America Irvine Ranch in Orange, California. Registration includes lodging and meals and will be paid for by the local American Legion Post at approximately \$265.00 for each cadet, for a total cost of \$2,650.00.

It is recommended that the Board of Education approve ten (10) cadets of Rialto High School's Navy Junior Reserve Officer Training Corps (NJROTC) and one (1) chaperone to attend the NJROTC Area Eleven Leadership Academy at Boy Scouts of America Irvine Ranch in Orange, California, June 19, 2017 through June 24, 2017, at a total cost of approximately \$2,650.00, to be paid from the local American Legion Post, at no cost to the District.

Submitted by: Arnie Ayala

Reviewed by: Jinane Annous, Ed.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. G 7.1)

**NAVY JUNIOR RESERVE OFFICER TRAINING CORPS (NJROTC)
AREA ELEVEN SAIL ACADEMY
RIALTO HIGH SCHOOL**

April 5, 2017

Rialto High School requests the Board of Education approve ten (10) cadets of Rialto High School's Navy Junior Reserve Officer Training Corps (NJROTC) and one (1) chaperone to attend the NJROTC Area Eleven Sail Academy at Fiddler's Cove Marina in San Diego, California, on June 16-18, 2017, June 21-23, 2017, and June 26-28, 2017. The Sail Academy will be conducted in three sessions. There will be certified Naval Science Instructors at the site that will continually supervise cadets while in the classroom and on the water.

The Sail Academy experience will further cadets' training in areas of leadership, team work, communications, decision-making, critical thinking skills, and physical fitness. Classroom training will include theory of sailing, seamanship, nautical rules of the road, charting, and written examinations. On the water skills will include swim/drown-proofing, paddle boat handling, small sail boat handling, and large (up to 27 feet) sail boat handling.

Each cadet will be responsible for their own transportation. Lodging will be at the Area Eleven Sail Academy at Fiddler's Cove Marina in San Diego, California. Registration includes lodging and meals and will be paid for by Rialto High School NJROTC funds at approximately \$195.00 for each cadet, for a total cost of \$1,950.00.

It is recommended that the Board of Education approve ten (10) cadets of Rialto High School's Navy Junior Reserve Officer Training Corps (NJROTC) and one (1) chaperone to attend the NJROTC Area Eleven Sail Academy at Fiddler's Cove Marina in San Diego, California, June 16-18, 2017, June 21-23, 2017, and June 26-28, 2017, at a total cost of approximately \$1,950.00, to be paid from Rialto High School NJROTC funds.

Submitted by: Arnie Ayala

Reviewed by: Jinane Annous, Ed.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. G 8.1)

DONATIONS

April 5, 2017

<u>Name of Donors</u>	<u>Location/Description</u>	<u>Amount</u>
<u>MONETARY DONATIONS</u>		
African American Male Education Network	Frisbie Middle School/ Instructional Materials and Supplies	\$ 1,500.00
Box Tops for Education	Dollahan Elementary/ Principal's Donation Account	\$ 870.70
Edison International	Dollahan Elementary/ Principal's Donation Account	\$ 30.00
The Way Bible Fellowship	Kordyak Elementary/ Principal's Donation Account	\$ 100.00
Rialto Education Association	Hughbanks Elementary/ Principal's Donation Account	\$ 50.00
<u>NON-MONETARY DONATIONS</u>		
PCM-G	Information Technology/ Various Accessories for Microsoft Surface Pro 4	
Walmart	Werner Elementary/ School Supplies for Students	
Scotty-Bear Project/ Susan Hinrichs	Myers Elementary/ 140 bags with a book and stuffed animal for Read Across America celebration	
Feed the Children	Child Welfare & Attendance/ 1,348 lbs. of Books for Elementary, Middle, and High School	
Dr. Thomas Mercer	Child Welfare & Attendance/ 100 Oral-B Tooth Brushes and 24 Tubes of Pro-Namel Tooth Paste for McKinney Vento families through the Clothing Tree	

(Ref. H 2.1)

NON-MONETARY DONATIONS (continued)

<u>Name of Donors</u>	<u>Location/Description</u>
Santa Claus, Inc.	Child Welfare & Attendance/ One Pallet of Shoes, 100 Jackets, 50 Hand Soaps, Two Bags of Clothing, and One Bag of New Socks and Undergarments

It is recommended that the Board of Education accept the listed donations from African American Male Education Network, Box Tops for Education, Edison International, The Way Bible Fellowship, Rialto Education Association, PCM-G, Walmart, Scotty-Bear Project/Susan Hinrichs, Feed the Children, Dr. Thomas Mercer, and Santa Claus, Inc., and request that a letter of appreciation be sent to the donors.

District Summary

Monetary Donations – April 5, 2017	\$ 2,550.70
Donations – Fiscal Year-To-Date	\$ 33,678.72

Submitted by: Mohammad Z. Islam

Reviewed by and Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 2.2)

**TARGET FIELD TRIP GRANT
MILOR HIGH SCHOOL**

April 5, 2017

Milor High School requests the Board of Education accept the Target Field Trip Grant from the Target Foundation in the amount of \$700.00.

The Target Field Trip Grant program is providing donations to K-12 schools nationwide that propose to use the grant money to assist in funding a field trip for the students. The Target Foundation believes that it is becoming increasingly more difficult for schools to provide enriching opportunities for their students outside of the classroom. In order to assist educators, The Target Foundation will award up to \$700.00 to provide assistance in facilitating educational field trips.

The grant funds will be used to support the Visual Arts program at Milor High School. The Visual Arts program includes creating art as well as the study of art history and art criticism. In order to provide an immersive experience in the area of art criticism and art history, the students will be offered the opportunity to take a guided tour of the Modern Art Collection at the Norton Simon Museum in Pasadena, California. The grant funds will pay for the transportation to and from the Norton Simon Museum, as well as some classroom supplies to expand their museum experience. The Norton Simon Museum will be providing free entrance to the museum for all the students attending as part of their education program.

It is recommended that the Board of Education accept the Target Field Trip Grant from the Target Foundation in the amount of \$700.00 to be used to fund Milor High School's field trip to the Norton Simon Museum in Pasadena, California.

Submitted by: Andrés Luna, II
Reviewed by: Jinane Annous, Ed.D.
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 3.1)

**RAISING A READER AFFILIATE NETWORK
MASONS OF CALIFORNIA GRANT FOR
HUGHBANKS, KELLEY, AND MYERS ELEMENTARY SCHOOLS**

April 5, 2017

Hughbanks, Kelley, and Myers Elementary Schools requests the Board of Education approve the acceptance of a grant, in the amount of \$14,000.00 for each elementary school, awarded by Raising a Reader (RAR) Affiliate Network, a national non-profit organization working with the Masons of California to implement at-home literacy programs for kindergarten students.

The Raising A Reader Affiliate Network is a national network of early literacy leaders pursuing a collective mission to engage families in a routine of a daily “book-cuddling” with their children to foster healthy brain development, parent-child bonding, and early literacy skills critical for school success.

This grant will fund three (3) kindergarten classrooms at Hughbanks, five (5) kindergarten classrooms at Kelley, and four (4) kindergarten classrooms at Myers Elementary Schools. The licensing fee of \$2,000.00 per school is waived and all materials for the first year are paid for by the Masons.

It is recommended that the Board of Education approve the acceptance of the Raising A Reader Affiliate Network, Masons of California Grant, in the amount of \$14,000.00 for each elementary school offered to Hughbanks, Kelley, and Myers Elementary Schools, to implement at-home literacy programs for kindergarten students, at no cost to the District.

Submitted by: Jasmin Valenzuela

Reviewed by: Jinane Annous, Ed.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 4.1)

AMENDMENT NO. 1
CONSORTIUM ON REACHING EXCELLENCE IN EDUCATION (CORE)

April 5, 2017

On February 8, 2017, the Board of Education approved an agreement with Consortium on Reaching Excellence in Education (CORE) to provide thirteen (13) follow up training sessions at eleven (11) elementary school sites and two (2) middle school sites on Systematic Instruction in Phonological Awareness, Phonics, and Sight Words (SIPPS) to support the initial training on SIPPS that teachers had previously received, effective February 21, 2017 through May 11, 2017, at a total cost not-to-exceed \$35,045.00, to be paid from Title I Funds.

Education Services requests the Board of Education approve Amendment No.1 to the agreement with Consortium on Reaching Excellence in Education (CORE) to provide one (1) additional follow up training on SIPPS to Morris Elementary, not-to-exceed \$2,505.00.

It is recommended that the Board of Education approve Amendment No. 1 to the agreement with Consortium on Reaching Excellence in Education (CORE) to provide one (1) additional follow up training on SIPPS to Morris Elementary Scholl, not-to-exceed \$2,505.00, increasing the contract from \$35,045.00 to \$37,550.00, to be paid from Title I Funds.

Submitted by: Teresa Brown

Reviewed by: Jinane Annous, Ed.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 5.1)

FOOTSTEPS TO FREEDOM EDUCATOR STUDY TOUR

April 5, 2017

Education Services requests the Board of Education approve four (4) middle school teachers to participate in the Footsteps to Freedom Educator Study Tour along the Underground Railroad on July 9, 2017 through July 16, 2017, and one (1) middle school teacher participating in the June 25, 2017 through July 2, 2017 tour.

Participants will experience history where it happened and experience firsthand about the incredible courage of the people who sought freedom or helped others achieve it along the central and lesser-known route of the Underground Railroad from Kentucky to Canada. Participants will also be able to talk with the descendants of these Americans, retrace their footsteps, and bring this period alive for their students as a result of this experience.

It is recommended that the Board of Education approve four (4) middle school teachers to participate in the Footsteps to Freedom Educator Study Tour along the Underground Railroad on July 9, 2017 through July 16, 2017, and one (1) middle school teacher participating in the June 25, 2017 through July 2, 2017, tour at a total cost not-to-exceed \$16,800.00, to be paid from the General Fund.

Submitted by: Edward D'Souza, Ph.D.

Reviewed by: Jinane Annous, Ed.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 6.1)

SURPLUS EQUIPMENT AND MISCELLANEOUS ITEMS

April 5, 2017

Quantity	Description	Quantity	Description
61	CPU's	1	Scanner
46	Monitors	1	Speaker for Computer
14	Projectors	1	Calculator
7	Document Cameras	128	Student Chairs
8	CD Players	1	Bookshelf
13	Headphones	4	T.V. Cart
53	Laptops	7	Rolling Cabinets
33	Alpha Smart	1	Locker, Metal
11	File Cabinets	3	Cash Boxes
4	Teacher Desks	1	T. V.
165	Student Desks	41	Tables, Large
20	Teacher Chairs	3	Desks, Computer
1	Copier	1	Refrigerator, Kenmore
1	DVD Player	1	Forklift, Electric
7	Printers	1	Battery Charger, Forklift
2	Telephones	2	Smart UPS Switches
4	Organizers, Desk Top	1	Box of Keyboards
3	Typewriters		

It is recommended that the Board of Education declare the specified surplus equipment and miscellaneous items as obsolete and not-serviceable for school use, and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.

Submitted by: Daniel Distrola

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 7.1)

AGREEMENT WITH NATIONAL BLACK GRADS

April 5, 2017

Education Services requests the Board of Education approve an agreement with National Black Grads (NBG) for the registration cost for two-hundred (200) graduating African American seniors to attend the Inland Empire Black Graduate Recognition Ceremony and 2017 Senior Workshops to be held on May 4, 2017, at 6:00 p.m., at the Ontario Convention Center, Ontario, California.

National Black Grads (formerly Inland Empire Alliance of Black School Educators) holds an annual scholarship ceremony to honor African American students in Riverside and San Bernardino Counties, and is the largest High School African American Recognition Ceremony in California.

The registration cost is \$45.00 per student and includes:

- Entrance to the 2017 Inland Empire Black Graduate Recognition Ceremony
- African Kente Cloth Stole
- NBG Certificate of Participation
- Opportunity to apply for the NBG scholarship
- One hour interactive workshop option of "Show me the Money!" scholarship presentation or "I Got In – Now What?" next steps and advice for freshman year presentation.

It is recommended that the Board of Education approve an agreement with National Black Grads for the registration cost for two-hundred (200) graduating African American seniors to attend the Inland Empire Black Graduate Recognition Ceremony and 2017 Senior Workshops to be held on May 4, 2017, at 6:00 p.m., at the Ontario Convention Center, Ontario, California, at a total cost of \$9,000.00, to be paid from the General Fund.

Submitted by and Reviewed by: Jinane Annous, Ed.D.
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 8.1)

**REVISIONS TO THE CALIFORNIA MATHEMATICS
AND SCIENCE PARTNERSHIP GRANT**

April 5, 2017

On February 5, 2014, the Board of Education approved the California Mathematics and Science Partnership (CaMSP) 2014 grant program for Science staff development for grades 3-8, for three years, beginning July 1, 2014, and ending June 30, 2017.

As this is the final year, revisions to the budget have been made and approved by the California Department of Education to allow additional funding for the six (6) professors participating in the grant. Education Services is seeking approval of these revisions in the amount not-to-exceed a total cost of \$6,000.00 for each professor to provide additional support to assist in closing out the grant and critiquing teachers' Project Based Learning research.

The following professors will receive an additional \$1,000.00 for a total amount not-to-exceed \$6,000.00 each:

Joyde Selco, Ph.D., Cal Poly Pomona
Wajeeha Mazar, Ph.D., Cal Poly Pomona
Douglas Durrant, Ph.D., Cal Poly Pomona
Karen Ann Kolehmainen, Ph.D., Cal State San Bernardino
Amar Raheja, Ph.D., Cal Poly Pomona
Robyn Mieke Dahl, Ph.D., Western Washington University

It is recommended that the Board of Education approve the revisions to the California Mathematics and Science Partnership 2014 grant program for the six (6) professors at an additional \$1,000.00 each for a total cost not-to-exceed \$6,000.00 each for: Jodye Selco, Wajeeha Mazar, Douglas Durrant, Karen Ann Kolehmainen, Amar Raheja, and Robyn Mieke Dahl, to assist in closing out the grant and critiquing teachers' Project Based Learning research. The total cost of \$36,000.00 to be paid from the California Mathematics and Science Partnership (CaMSP) grant.

Submitted by: Edward D'Souza, Ph.D.

Reviewed by: Jinane Annous, Ed.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 9.1)

**AGREEMENT WITH
LEAPS & BOUNDS PEDIATRIC THERAPY**

April 5, 2017

Special Education requests the Board of Education approve an agreement with Leaps & Bounds Pediatric Therapy to complete Individual Education Evaluations (IEE) and/or provide therapy services in the areas of Occupational Therapy (OT) and Physical Therapy (PT) per students' Individual Education Plans (IEP), to be completed by June 30, 2017.

It is recommended that the Board of Education approve an agreement with Leaps & Bounds Pediatric Therapy to complete Individual Education Evaluations (IEE) and/or provide therapy services in the areas of Occupational Therapy (OT) and Physical Therapy (PT) per students' Individual Education Plans (IEP), effective April 6, 2017 through June 30, 2017, at a total cost not-to-exceed \$4,900.00, to be paid from Special Education funds.

Submitted by: Paulette Koss, Ed.D.

Reviewed by: Jinane Annous, Ed.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 10.1)

**AGREEMENT WITH
PACIFIC HEARING SERVICES**

April 5, 2017

Special Education requests the Board of Education approve an agreement with Pacific Hearing Services to provide a Central Auditory Processing Disorder (CAPD) assessment for current Rialto Unified School District Student No. 167315 per student's Individualized Educational Program (IEP).

It is recommended that the Board of Education approve an agreement with Pacific Hearing Services to provide a Central Auditory Processing Disorder (CAPD) assessment for current Rialto Unified School District Student No.167315 per student's Individualized Educational Program (IEP), effective April 6, 2017 through June 30, 2017, at a total cost not-to-exceed \$750.00, to be paid from Special Education funds.

Submitted by: Paulette Koss, Ed.D

Reviewed by: Jinane Annous, Ed, D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 11.1)

**AGREEMENT WITH
DEBORAH SCHURR**

April 5, 2017

Education Services requests the Board of Education approve an agreement with Deborah Schurr to provide six (6) professional development sessions to high school science teachers on the California Subject Examination for Teachers (CSET), the CSET I and CSET II in order for them to prepare for the CSET test to clear their credential. The total amount of \$2,100.00 is to be paid from Title 1 Professional Development Funds.

Deborah Schurr currently works at California State University San Bernardino in the Teacher Education Department. She has also served on the California Commission on Teacher Credentialing to provide input on the California Science Credential. She also assisted in planning the CSET Science test and also provides CSET preparation classes for California State San Bernardino. Previous to this, Ms. Schurr served for twenty-eight (28) years as a Science teacher in Chaffey Union High School District, teaching AP Physics, AP Chemistry, Biology and Earth Science.

It is recommended that the Board of Education approve an agreement with Deborah Schurr to provide six (6) CSET professional development sessions for high school teachers during the 2016-2017 school year for a total amount of \$2,100.00, to be paid from Title I Professional Development Funds.

Submitted by: Edward D'Souza, Ph.D.

Reviewed by: Jinane Annous, Ed.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 12.1)

SCHOOL-CONNECTED ORGANIZATIONS

April 5, 2017

In accordance with Board Policy (BP 1230) and Administrative Regulation (AR 1230), the Board of Education must authorize school-connected organizations such as Parent Teacher Associations (PTA), Parent Teacher Organizations (PTO), and Booster Clubs that desire to raise money to benefit District students. Organizations proposing to establish a school-connected organization shall submit a request to the Board of Education for authorization to operate at the school.

The following organizations have submitted the required documentation to the District for Board approval:

Werner Parent Teacher Association (PTA)

It is recommended that the Board of Education approve Werner Parent Teacher Association (PTA) school-connected organization for the 2016-2017 school year.

Submitted by: Diane Romo

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 13.1)

**AMENDMENT NO. 2
TO AGREEMENT WITH ATI ARCHITECTS AND ENGINEERS
FOR THE COMPRESSED NATURAL GAS (CNG) STATION PROJECT**

April 5, 2017

On October 7, 2015, the Board approved an agreement with ATI Architects and Engineers to continue architectural services for the Condensed Natural Gas Fueling Station in the amount not-to-exceed \$272,100.00.

On June 15, 2016, Amendment No. 1 to Agreement with ATI Architects and Engineers was approved by the Board of Education for an increase of \$30,360.00 based on the contractual adjustment after the award of bid and extra services which account for the provision for future electrical bus charging stations.

The project is approaching completion. The architect service fee should be calculated according to the established percentage of the final construction cost at the estimated \$3,372,462.20. The final architect fee is not-to-exceed \$336,772.34.

The Architectural contract with ATI Architects and Engineers will expire on June 30, 2017. In order to complete architectural services including project close-out and miscellaneous documentation after completion of construction of the new CNG Fueling Station Project, Facilities Planning proposes the architectural agreement be extended for six (6) months to December 31, 2017.

It is recommended that the Board of Education approve Amendment No. 2 to the agreement with ATI Architects and Engineers for an increase of \$34,312.34 in the architect fee for a total amount not-to-exceed \$336,772.34 to cover the architect contractual services, and to extend the agreement effective date from June 30, 2017, to December 31, 2017. All other terms of the agreement will remain unchanged. The architect fees are to be paid from Fund 40, Special Reserve Fund.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 14.1)

**APPROVAL TO PURCHASE FROZEN FOOD PRODUCTS
FISCAL YEAR 2016-2017**

April 5, 2017

Pursuant to Public Contract Code 20118, authorization of the Board of Education is required to purchase and/or lease from the bids of other governmental agencies. The following bid will allow the District to purchase frozen food products and commodities as needed, without going out to formal bid, thereby taking advantage of the same terms and conditions of the contract and its competitive pricing structure.

**Santa Clarita Valley School Food Services Agency
RFP No. 11-12-31012012-1
Gold Star Foods**

It is recommended that the Board of Education approve the use of Bid RFP No. 11-12-31012012-1 from Santa Clarita Valley School Food Services Agency, with Gold Star Foods, for the purchase of frozen food products and commodities, for the Fiscal Year 2016-2017, pursuant to Public contract Code 20118, to be paid from Nutrition Services' Funds.

Submitted by: Cinde Stone
Approved by: Mohammad Z. Islam
Presented for Board Action: Cuauhtémoc Avila

(Ref. H 15.1)

**APPROVAL TO PURCHASE
INFORMATION TECHNOLOGY GOODS & SERVICES
FISCAL YEAR 2016-2017**

April 5, 2017

Pursuant to Public Contract Code 20118, authorization of the Board of Education is required to purchase from the following contract. The following contracts will allow the District to purchase information technology goods & services for the Fiscal Year 2016-2017 without going out to formal bid, thereby taking advantage of the same terms and conditions of the contract and their competitive pricing structure.

California Multiple Award Schedule
(CMAS)

Contract #3-17-84-0059A
Bastion Security, Inc. for the
Purchase of Information Technology
Goods & Services
Contract term is from March 14, 2017
through May 31, 2020

It is recommended that the Board of Education approve the use of the California Multiple Award Schedule (CMAS) Contract #3-17-84-0059A, for the Fiscal Year 2016-2017, pursuant to Public Contract Code 20118, to be paid from District General Funds.

Submitted by: Daniel Distrola

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 16.1)

**AGREEMENT WITH
ATI ARCHITECTS AND ENGINEERS**

April 5, 2017

On March 1, 2017, the Board of Education approved the District to apply for a grant through the South Coast Air Quality Management District (SCAQMD) program for seven (7) electrical school buses and electrical infrastructural needs. New electrical school bus charging stations and a new bus parking lot will be located at the proposed future Transportation Yard at 261 S. Lilac Avenue behind the District warehouse.

An architectural firm is needed to prepare site and engineering plans and construction bid packages for the future electrical school bus charging stations and parking lot. In 2014, ATI Architects and Engineers (ATI) provided a master plan of the new Compressed Natural Gas (CNG) Fueling Station and relocation of the Transportation Yard. The District is recommending ATI Architects and Engineers for the proposed electrical school bus charging stations and parking lot project.

It is recommended that the Board of Education approve an agreement with ATI Architects and Engineers, as the architectural firm to provide architectural services for electrical school bus charging stations and a new bus parking lot to be located at the Transportation Yard at 261 S. Lilac Avenue, Rialto, California. The architect fee is estimated at \$57,611.00, based on the preliminary construction cost estimate. The final architect fee will be adjusted based on the contractual fee rate schedule applied to the final construction cost of the project, to be paid from Fund 40, Special Reserve Fund.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 17.1)

**AGREEMENT WITH
JOHN R. BYERLY, INC.
RIALTO HIGH SCHOOL GIRLS' SOFTBALL FIELD**

April 5, 2017

Soil and geotechnical services are needed to prepare soil investigation, reports, and recommendations for the installation of new shade structures at existing dugouts of the girls' softball field at Rialto High School.

The engineering firm, John R. Byerly Inc., is recommended to provide the aforementioned professional services for the proposed project. John R. Byerly, Inc. was the geotechnical engineer and testing lab for numerous projects for the District in recent years.

It is recommended that the Board of Education approve the agreement with John R. Byerly, Inc. as the engineering firm to provide soil investigation, reports, and recommendations for the proposed new shade structures project at the Rialto High School girls' softball field for an amount not-to-exceed \$6,396.00, to be paid from Fund 40, Special Reserve Fund.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 18.1)

**AGREEMENT WITH
JOHN R. BYERLY, INC.
FOR PORTABLE CLASSROOM AND RESTROOM
AT BEMIS ELEMENTARY SCHOOL**

April 5, 2017

A geotechnical engineer is needed to prepare geotechnical/seismic study for the addition of a portable classroom building and a portable restroom building to Bemis Elementary School.

The engineering firm, John R. Byerly Inc., is recommended to provide the aforementioned professional services for the proposed project. John R. Byerly, Inc. was the geotechnical engineer and testing lab for numerous projects for the District in recent years.

It is recommended that the Board of Education approve the agreement with John R. Byerly, Inc. as the engineering firm to provide a geotechnical study for the addition of a portable classroom building and portable restroom building at Bemis Elementary School for an amount not-to-exceed \$5,087.00, to be paid from Fund 25, Capital Facilities Fund.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 19.1)

**AGREEMENT WITH
JOHN R. BYERLY, INC.
FOR PATH OF TRAVEL COMPLIANCE PROJECT**

April 5, 2017

A certified testing laboratory is required for the Path of Travel Compliance Project at Jehue Middle School to ensure the quality and required properties of the construction material used in the project. The testing laboratory will perform material tests, structural tests, and special inspection services. The testing laboratory acts under the direction of the District, coordinates with the architect and field inspector, and produces testing reports for architect and engineer review and approval.

The engineering firm, John R. Byerly Inc., was the testing engineer for the Jehue Middle School Classroom Addition Project and was the inspector for numerous projects throughout the District for the past several years. John R. Byerly Inc. is recommended to provide the aforementioned professional services during construction of the Path of Travel Compliance Project at Jehue Middle School.

It is recommended that the Board of Education approve the agreement with John R. Byerly, Inc. as the engineering firm to provide material tests, structural tests, and special inspection services during the construction of the proposed Path of Travel Compliance Project at Jehue Middle School for an amount not-to-exceed \$5,585.00, to be paid from the Fund 21, Measure Y, Series "C", General Obligation Bond Fund.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 20.1)

**AGREEMENT WITH
DESIGN WEST ENGINEERING**

April 5, 2017

Mechanical, plumbing, and electrical engineering services are needed to prepare construction documents for the chiller unit at the Kazalunas Education Center (KEC). The consultant's services will consist of design and specifications, construction plans for bid, construction cost estimate, and construction administration support services.

At the present time, there is no chiller unit at the District office (KEC). Plans are to move the chiller unit from Eisenhower High School to the District office when the heating, ventilation, and air-conditioning (HVAC) improvements have been completed, which include a new chiller unit for the school site. The installation of the chiller unit at the District office will enhance the air conditioning system and improve the air quality.

It is recommended that the Board of Education approve the agreement with Design West Engineering to provide engineering services for the chiller unit project at the Kazalunas Education Center (KEC). The total cost is a fixed fee not-to-exceed \$17,200.00, to be paid from the General Fund.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 21.1)

**AMENDMENT NO.1
AGREEMENT WITH HMC ARCHITECTS
EISENHOWER HIGH SCHOOL PERFORMING ARTS THEATER PROJECT**

April 5, 2017

On June 3, 2015, the Board approved an agreement with HMC Architects to provide architectural services for the Eisenhower High School Performing Arts Theater Project.

Additional Architectural, Civil and Fire Protection Engineering Services to include off-site Fire Hydrant and Fire Service Plan, On-Site Composite Utility Fire Line Plan, as well as Fire Suppression engineering, and relocation and retention basin were needed due to the unforeseen existing site conditions. The architect proposes an amount not-to-exceed \$40,000.00 for the additional scope of work listed above.

It is recommended that the Board of Education approve Amendment No. 1 to the agreement with HMC Architects for an amount not-to-exceed \$40,000.00 to cover the additional architectural services for the Eisenhower High School Performing Arts Theater Project. All other terms of the agreement will remain unchanged. The architect fees are to be paid from Fund 21, Measure Y, Series "C", General Obligation Bond Fund.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref H 22.1)

BID NO. 16-17-013
JEHUE MIDDLE SCHOOL PATH OF TRAVEL COMPLIANCE

April 5, 2017

Public Contract Code 20111 requires that contracts for public works projects exceeding \$15,000.00 be legally advertised and awarded to the lowest responsible bidder who shall have such surety as required by the Board of Education.

The Rialto USD Jehue Middle School Path of Travel Compliance project was bid in February, 2017. A Notice to Contractors Calling for Bids for Bid No. 16-17-013 was published in *The San Bernardino Sun*, *The Voice*, and *El Chicano* newspapers, on February 16, 2017 and February 23, 2017.

Bids were opened at 2:00 p.m. on Wednesday, March 15, 2017. One (1) bid was received. The responsive single bidder is:

<u>CONTRACTOR</u>	<u>BASE BID AMOUNT</u>
Broughton Construction	\$ 227,675.00

Due to only one bidder response, it is recommended that the bid be rejected and re-bid.

It is recommended that the Board of Education reject the bid for the Jehue Middle School Path of Travel Compliance project, Bid No. 16-17-013, and authorize the project to be re-bid.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref H. 23.1)

**AGREEMENT WITH
HEIDER INSPECTION GROUP**

April 5, 2017

A certified testing laboratory is required on any construction project that requires Division of the State Architect (DSA) approval. The testing laboratory must be employed directly by the School District per Section 4-335 (b) of Title 24, Part 1, to perform geotechnical tests, structural tests, and inspection services as prescribed in the DSA Form SSS 103-1. The testing laboratory acts under the direction of the District, coordinates with the DSA Inspector in the field, and produces testing reports which shall be subject to DSA approval. The cost of the testing and inspection services will be paid for by the solar energy vendor, SunEdison and its affiliate, Onyx Renewable Partners L.P., under the Power Purchase Agreement which was signed on May 6, 2015, and Amendment No. 1 on August 24, 2016.

Facilities Planning invited proposal from the testing inspection firm which had been approved for the inspection of Phases 1 and 2 of the Solar Energy Project for DSA testing and inspection services on Phase 3 of the Solar Energy Project which includes solar structures at Curtis, and Werner Elementary Schools, Kucera Middle School, and Milor High School. After review with the solar project manager, Heider Inspection Group is recommended for the project.

It is recommended that the Board of Education approve an agreement with Heider Inspection Group to provide soil tests, structural tests, and special inspection services for Phase 3 of the District-wide Solar Energy Project for an amount not-to-exceed \$45,168.00, to be temporarily paid from General Fund and reimbursed by SunEdison and its affiliate, Onyx Renewable Partners L.P., at the end of the project.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 24.1)

**RATIFY AGREEMENT WITH
TECHCORR USA MANAGEMENT, LLC**

April 5, 2017

Professional services for onsite Radiographic (X-ray) Inspection of welding of compressed natural gas pipe lines is required at the Compressed Natural Gas (CNG) Fueling Station project. Staff received proposals from two (2) firms specializing in non-destructive testing. After careful review of the proposals with the architect of the CNG project, TechCorr USA Management, LLC is recommended to provide the aforementioned professional services for the CNG project.

Due to the urgency of the matter, the professional services were called by the contractor to start on March 20, 2017. The proposed services include mobilization, consumables, equipment, radiographic analysis, and reporting for a total of \$6,886.00 and allowance of \$343.00 for the reimbursable and consumable items.

It is recommended that the Board of Education ratify the agreement with TechCorr USA Management, LLC as the welding inspection firm to provide Radiographic (X-ray) Inspection of welding for the Compressed Natural Gas (CNG) Fueling Station project for not-to-exceed amount of \$7,229.00, to be paid from Fund 40, Special Reserve Fund.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 25.1)

**AGREEMENT WITH
KNOWLAND CONSTRUCTION SERVICES**

April 5, 2017

As a requirement of the Division of the State Architect (DSA), an Inspector of Record (IOR) must be contracted directly with the District to review the plans/specifications and oversee construction of public school facilities. The IOR must verify that the plans, specifications, and actual construction are in compliance with the DSA-approved construction plans, requirements, and standards for Structural Safety, Fire/Life Safety, and Access Compliance.

The District is in need of a Division of State Architect (DSA) Inspector for Phase 3 of the Solar Photovoltaic Shade Structures at four (4) school sites. The project has been classified by the DSA as a Class 2 project.

Facilities Planning invited a proposal from the inspection firm which had been approved for the inspection of Phases 1 and 2 of the Solar Energy Project. After review with the solar project manager, Knowland Construction Services is recommended for Phase 3 of the project.

The fee schedule for the project is \$68.00 per hour for a Class 2 inspector to perform inspection services. Overtime and Saturday services will be paid at one and one-half times the normal rate, and Sunday services will be billed at two times the normal rate.

The solar energy vendor, SunEdison and its affiliate, Onyx Renewable Partners L.P., is responsible for the cost of the DSA inspection services under the Power Purchase Agreement which was signed on May 6, 2015, and Amendment No. 1 on August 24, 2016. All payment to the Inspection services will be reimbursed by SunEdison and its affiliate, Onyx Renewable Partners L.P.

It is recommended that the Board of Education approve an agreement with Knowland Construction Services to provide Division of the State Architect inspection services for the District-wide Solar Energy Project, Phase 3, for a total amount not-to-exceed \$35,904.00. Overtime and Saturday services will be paid at one and one-half times the normal rate, and Sunday services will be billed at two times the normal rate, to be paid from the General Fund and reimbursed by SunEdison and its affiliate, Onyx Renewable Partners L.P., at the end of the project.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 26.1)

**APPROVAL TO LEASE AND/OR PURCHASE PORTABLE BUILDINGS
FOR FISCAL YEAR 2016/2017**

April 5, 2017

Authorization of the Board of Education is required to purchase from the bids of other governmental agencies. The following bid will allow the District to purchase and/or lease portable classroom buildings and portable restroom buildings without going out to formal bid, thereby taking advantage of the same terms and conditions of the contract and its competitive pricing structure. Accepting the bid will also allow the District to employ all services listed in the bid contracts including, but not limited to, transporting, delivery, dismantling, removal, installation, relocation, and all additive alternates relevant to the complete services for the portable buildings.

Capistrano Unified School District
Class Leasing, Inc.
Bid No. 1617-15

The District will have the option to lease or purchase portable buildings with no minimum amount required. At the end of the lease term, the District may return the portable building(s) to the vendor or purchase the portable building(s) at the negotiated price.

It is recommended that the Board of Education approve the use of the piggyback purchase of Capistrano Unified School District Bid No. 1617-15 with Class Leasing, Inc., for the 2016-2017 Fiscal Year, per Public Contract Code 20118, to be paid from General Fund and/or Developer Fee funds.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 27.1)

I FACILITIES PLANNING CONSENT

**NOTICE OF COMPLETION
INTEGRAL ELECTRICAL ENGINEERING, INC.**

April 5, 2017

Representatives from the Facilities Planning and Maintenance & Operations Departments and Design West Engineering completed the final walk-through of the work completed by Integral Electrical Engineering, Inc. for all work required in connection with Rialto USD Administration Generator Installation project.

The Notice of Completion, when filed with the County Recorder, will begin a thirty-five (35) day period for Stop Notice filing after which our final payment to the contractor may be released.

It is recommended that the Board of Education accept the work completed before January 23, 2017, by Integral Electrical Engineering, Inc. for all work required in connection with the Rialto USD Administration Generator Installation project and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. I 1.1)

J PERSONNEL SERVICES CONSENT

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

AVID Tutor

Weathersby, Ci'mon	Kucera Middle School	03/06/2017	\$12.50 per hour
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CROSSING GUARD

Lemos, Brenda M.	Crossing Guard Educational Safety/Security	02/21/2017	\$10.50 per hour
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SUBSTITUTE NOON DUTY AIDE

Perez Gurrero, Ana	Garcia Elementary	03/10/2017	\$10.50 per hour
Perez-Shanklin, Susana	Kucera Middle School	02/23/2017	\$10.50 per hour

WORKABILITY

Elizalde Lopez, Tony	Warehouse Shoe Sale	02/21/2017	\$8.93 per hour
Macias, Ruby	Walgreens/Rialto	03/20/2017	\$8.93 per hour
Nieves, Gabriela	Walgreens/Rialto	02/21/2017	\$8.93 per hour
Renteria, Valerie	Walgreens/Rialto	03/13/2017	\$8.93 per hour
Rhames, Shade	Walgreens/Rialto	03/27/2017	\$8.93 per hour
Vega Moya, Kitcia	Walgreens/Rialto	03/13/2017	\$8.93 per hour

NON-CERTIFICATED COACHES

A search of the certificated staff of the Rialto Unified School District has failed to fulfill the District's coaching needs. Pursuant to the Title 5 California Code of Regulations, Section 5531, this is to certify that the following non-certificated coaches employed by the Rialto Unified School District are competent in first aid and emergency procedures as related to coaching techniques in the sports to which they are assigned:

Carter High School

August, Marshean	Varsity Assistant, Softball	2016/2017	\$3,012.00
Sosa, Stephanie	Frosh Head, Softball	2016/2017	\$3,233.00
Whalen, Sabrina	JV Head, Softball	2016/2017	\$3,233.00

Eisenhower High School

Leubs, Anthony	Frosh Head, Baseball	2016/2017	\$3,233.00
O'Handley, Joshua	Frosh Assistant, Baseball	2016/2017	\$2,702.00

Rialto High School

Esquivel, Jose	Frosh Head, Softball	02/27/2017	\$3,117.53
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Submitted and Reviewed By: Rhea McIver Gibbs and Rhonda Kramer
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

PERSONNEL REPORT NO. 1170
 CLASSIFIED EMPLOYEES
 April 5, 2017

PROMOTIONS

Estrella, Valeria	To: Fiscal Services Assistant *** Fiscal Services From: Payroll Technician Fiscal Services	04/06/2017	To: 4-3 \$4,478.41 per month (8 hours, 12 months) From: 42-5 \$27.92 per hour (8 hours, 12 months)
Ricker, Carla (Repl. Cathy McFarland)	To: Safety Specialist Safety & Security From: Account Clerk II Eisenhower High School	04/10/2017	To: 41-4 \$25.94 per hour (8 hours, 12 months) From: 36-5 \$24.06 per hour (8 hours, 237 days)

EMPLOYMENT

Becerra, Ron (Repl. M. Granados)	Instructional Assistant II – SE (RSP/SDC) Rialto High School	03/02/2017	26-1 \$15.39 per hour (3 hours, 203 days)
Cleveland, Corey Jr (Repl. B. Walters)	Grounds Maintenance Worker I Maintenance & Operations	03/08/2017	32-1 \$17.93 per hour (8 hours, 12 months)
Coyle, Andria (Repl. I. Rangel)	Instructional Assistant II – SE (RSP/SDC) Rialto High School	03/09/2017	26-1 \$15.39 per hour (3 hours, 203 days)
De Guzman, Anthony (Repl. A. Melchor)	Instructional Assistant II – SE (RSP/SDC) Rialto High School	03/08/2017	26-1 \$15.39 per hour (3 hours, 203 days)
Escamilla, Roxana (Repl. R. Martinez)	Instructional Assistant II – SE (RSP/SDC) Boyd Elementary School	03/06/2017	26-1 \$15.39 per hour (3 hours, 203 days)
Garcia, Joseph (Repl. J. Delgado)	Instructional Assistant II – SE (RSP/SDC) Trapp Elementary School	03/06/2017	26-1 \$15.39 per hour (3 hours, 203 days)
Godinez, Andrea (Repl. I. Rodriguez)	Instructional Assistant II – SE (RSP/SDC) Kolb Middle School	03/08/2017	26-1 \$15.39 per hour (3 hours, 203 days)
Hernandez, Jorge (Repl. R. Acosta)	Custodian I** Rialto High School	03/01/2017	33-1 \$18.39 per hour (8 hours, 12 months)
Lemus, Leticia (Repl. G. Knapp)	Attendance Liaison Aide Child Welfare & Attendance	03/28/2017	28-1 \$16.24 per hour (8 hours, 217 days)
Orosco, Victoria (Repl. L. Gonzalez)	Instructional Assistant II – SE (RSP/SDC) Rialto High School	03/27/2017	26-1 \$15.39 per hour (3 hours, 203 days)
Pau, Cecily (Repl. S. Garcia)	Instructional Assistant II – SE (RSP/SDC) Rialto High School	03/02/2017	26-1 \$15.39 per hour (3 hours, 203 days)

PERSONNEL REPORT NO. 1170
 CLASSIFIED EMPLOYEES
 April 5, 2017

EMPLOYMENT - continued

Perez, Suzanne (Repl. F. Leos)	Instructional Assistant II – SE (RSP/SDC) Kolb Middle School	03/02/2017	26-1	\$15.39 per hour (3 hours, 203 days)
Rivera, Steven (Repl. C. Bollen)	Custodian I** Jehue Middle School	04/03/2017	33-1	\$18.39 per hour (8 hours, 12 months)
Sanchez, Sandra (Repl. C. Magdaleno)	Instructional Assistant II – SE (RSP/SDC) Kordyak Elementary School	03/14/2017	26-1	\$15.39 per hour (3 hours, 203 days)
Sandoval, Jasmine (Repl. M. Vazquez)	Instructional Assistant II – SE (RSP/SDC) Kolb Middle School	03/06/2017	26-1	\$15.39 per hour (3 hours, 203 days)
Serrano, Jasmine (Repl. J. Salazar)	Instructional Assistant II – SE (RSP/SDC) Rialto High School	03/01/2017	26-1	\$15.39 per hour (3 hours, 203 days)
Simpson, Triniece	Instructional Assistant II – SE (RSP/SDC) Rialto High School	03/02/2017	26-1	\$15.39 per hour (3 hours, 203 days)
Spratley, Sarena (Repl. S. Washington)	Instructional Assistant II – SE (RSP/SDC) Kolb Middle School	03/15/2017	26-1	\$15.39 per hour (3 hours, 203 days)
Vidales, Natanya (Repl. T. Sedano)	Health Clerk Bemis Elementary School	02/28/2017	31-1	\$17.50 per hour (5 hours, 237 days)

RETIREMENT

Miller, Mitchell D. Lead Nutrition Service Warehouse 06/30/2017
 Delivery Worker
 Nutrition Services

RESIGNATION

Gomez, Christina	Secretary II Carter High School	03/15/2017
Gomez, Jose	Locker Room Attendant Carter High School	02/27/2017
Rocha, Yolanda	Instructional Assistant II/B.B. Boyd Elementary School	03/31/2017
Rodriguez, Stephanie	Instructional Assistant II - SE (RSP/SDC) Milor High School	03/31/2017
Rodriguez, Karla	Instructional Assistant II – SE (RSP/SDC) Special Education	03/31/2017

(Ref. J 2.2)

PERSONNEL REPORT NO. 1170
 CLASSIFIED EMPLOYEES
 April 5, 2017

RESIGNATION - continued

Wilcox, Jhontal	Instructional Assistant II – SE (RSP/SDC) Rialto High School	03/17/2017
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SHORT TERM ASSIGNMENT (not to exceed 474 Hours)

Clerical Support	Myers Elementary School	04/06/2017 - 05/25/2017	29-1	\$16.63 per hour
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SUBSTITUTES

Cota de Reynoso, Alma	Nutrition Service Worker I	03/09/2017	19-1	\$13.01 per hour
Franco, Delia	Nutrition Service Worker I	03/15/2017	19-1	\$13.01 per hour
Jimenez, Raylene	Nutrition Service Worker I	03/07/2017	19-1	\$13.01 per hour
Gomez, Jose	Custodian I	03/09/2017	32-1	\$17.93 per hour
Nwadike, Cynthia	Nutrition Service Worker I	03/27/2017	19-1	\$13.01 per hour
Rivera, Lorenzo	Warehouse/Delivery Worker I	03/15/2017	32-1	\$17.93 per hour
Salas, Adrian	Warehouse/Delivery Worker I	03/13/2017	32-1	\$17.93 per hour
Wilson, Essence	Nutrition Service Worker I	03/09/2017	19-1	\$13.01 per hour

ADDITION OF BILINGUAL STIPEND (2.75% of base salary)

Sandoval, Miguel	Secretary II	02/01/2017
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ADDITION OF SPECIAL NEEDS STIPEND (2.75% of base Salary)

Garcia, Joseph	Instructional Assistant II - SE (RSP/SDC)	03/06/2017
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VOLUNTARY LATERAL TRANSFER AND/OR INCREASE IN WORK HOURS

Barbosa, Yasmir (Repl. A. Sifuentes)	To:	Instructional Assistant III – SE (SED/MH/AUTISM) Kolb Middle School	03/13/2017	To:	29-4	\$19.36 per hour (6 hours, 203 days)
	From:	Instructional Assistant III – SE (SED/MH/AUTISM) Rialto High School		From:	29-4	\$19.36 per hour (3.5 hours, 203 days)
Moore, La Rhonda (Repl. R. Pantaleon)	To:	Instructional Assistant III – SE (SED/MH/AUTISM) Dollahan Elementary School	03/28/2017	To:	29-1	\$16.63 per hour (6 hours, 203 days)
	From:	Instructional Assistant III – SE (SED/MH/AUTISM) Eisenhower High School		From:	29-1	\$16.63 per hour (3.5 hours, 203 days)
Walton, Lashonda (Repl. K. Rojas)	To:	Instructional Assistant III – SE (SED/MH/AUTISM) Eisenhower High School	03/28/2017	To:	29-1	\$16.63 per hour (6 hours, 203 days)
	From:	Instructional Assistant III – SE (SED/MH/AUTISM) Eisenhower High School		From:	29-1	\$16.63 per hour (3.5 hours, 203 days)

VOLUNTARY LATERAL TRANSFER AND DECREASE IN WORK HOURS

Dusty Carrillo	To: Health Aide	04/03/2017	To: 25-3	\$16.63 per hour
	Curtis Elementary School		(6 hours, 203 days)	
	From: Health Aide		From: 25-3	\$16.63 per hour
	Carter High School			(7 hours, 203 days)

RECLASSIFICATIONS

Agostini, Laura	To: Transportation Support Clerk	04/06/2016	To: 35-2	\$20.29 per hour
	Transportation		(8 hours, 237 days)	
	From: Clerk Typist III		From: 33-2	\$19.36 per hour
	Transportation			(8 hours, 237 days)
Camarena, Juan	To: Placement/Transportation Technician	04/02/2016	To: 39-2	\$22.34 per hour
	Transportation		(8 hours, 261 days)	
	From: Placement/Transportation Technician		From: 38-2	\$21.84 per hour
	Transportation			(8 hours, 237 days)
Olmos, Sylvia	To: Student Records Specialist	03/01/2016	To: 35-5	\$23.51 per hour
	Child Welfare and Attendance		(8 hours, 261 days)	
	From: Student Records Clerk II/Admin.		From: 33-5	\$22.34 per hour
	Child Welfare and Attendance			(8 hours, 261 days)

CERTIFICATION OF ELIGIBILITY LIST – Campus Security Officer I

Eligible: 04/06/2017
Expires: 10/06/2017

CERTIFICATION OF ELIGIBILITY LIST – Campus Security Officer II/District Patrol

Eligible: 04/06/2017
Expires: 10/06/2017

CERTIFICATION OF ELIGIBILITY LIST – Custodian I

Eligible: 04/06/2017
Expires: 10/06/2017

CERTIFICATION OF ELIGIBILITY LIST – Fiscal Services Assistant

Eligible: 04/06/2017
Expires: 10/06/2017

CERTIFICATION OF ELIGIBILITY LIST – Instructional Assistant II/B.B.

Eligible: 04/06/2017
Expires: 10/06/2017

CERTIFICATION OF ELIGIBILITY LIST – Instructional Assistant II – SE (RSP/SDC)

Eligible: 04/06/2017
Expires: 10/06/2017

PERSONNEL REPORT NO. 1170
CLASSIFIED EMPLOYEES
April 5, 2017

CERTIFICATION OF ELIGIBILITY LIST – Locker Room Attendant

Eligible: 04/06/2017
Expires: 10/06/2017

CERTIFICATION OF ELIGIBILITY LIST – Nutrition Service Worker I

Eligible: 04/06/2017
Expires: 10/06/2017

CERTIFICATION OF ELIGIBILITY LIST – Nutrition Service Worker III

Eligible: 04/06/2017
Expires: 10/06/2017

CERTIFICATION OF ELIGIBILITY LIST – Secretary I

Eligible: 04/06/2017
Expires: 10/06/2017

CERTIFICATION OF ELIGIBILITY LIST - Safety Specialist

Eligible: 04/06/2017
Expires: 10/06/2017

CERTIFICATION OF ELIGIBILITY LIST – Technology Support Specialist

Eligible: 04/06/2017
Expires: 10/06/2017

**Position reflects the equivalent to a one-Range increase for night differential
*** Position reflects a \$50.00 monthly stipend for Confidential position

Submitted and Reviewed By: Rhea McIver Gibbs and Rhonda Kramer
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. J 2.5)

PERSONNEL REPORT NO. 1170
 CERTIFICATED EMPLOYEES
 April 5, 2017

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

SUBSTITUTES (To be used as needed at the appropriate rate per day, effective April 6, 2017 unless earlier date is indicated)

Becerra, Richard	03/27/2017
Buckley, Jodi	03/16/2017
Garnett, La Shawn	03/16/2017
Hammar, Mackenzie	03/27/2017
Khatib, Rouwan	03/27/2017
Love, Christopher	03/10/2017
Mata, Joeyann	03/27/2017
McClure, Kathy	03/03/2017
Melendez, Geoffrey	03/28/2017
Rodriguez, Karla	04/03/2017
Salazar, Melissa	03/06/2017
Shue Jr., Dennis	03/16/2017
Smith, Arthur	03/27/2017

EMPLOYMENT

Esquivel-Hofstedt, Elizabeth	Secondary Teacher	03/27/2017	II-1	\$51,725.00 (184 days)
Harp, Summer	Speech Therapist	04/03/2017	III-1	\$62,729.00 (184 days)
Murray, Timothy	ROTC Navy Instructor	03/15/2017	MIP's	\$59,985.48

RETIREMENT

Bartlett, Mary	Secondary Teacher	06/30/2017
Cannady, Cornelia	Secondary Teacher	05/27/2017
Dix, Susan	Elementary Teacher	06/30/2017
Elwood, Curt	Secondary Teacher	06/30/2017
Gonzalez, Celia	Elementary Teacher	06/30/2017
Hellinger, Mary	Special Education Teacher	06/30/2017
Knapp-Wallace, Julienne	Secondary Teacher	06/30/2017
Mariani, Elizabeth	Secondary Teacher	06/30/2017
Moon, Valoise	Special Education Teacher	06/30/2017
Nickell, Chester	Secondary Teacher	06/30/2017
Perryman, Patricia	Elementary Teacher	06/30/2017
Petinaud-Tropez, Norma	Secondary Teacher	06/30/2017
Quintana, Jerald	Elementary Teacher	06/30/2017
Schurr, Randall	Secondary Teacher	06/30/2017
Scott, Thomas	Secondary Teacher	06/30/2017
Thornsberry, Marie	Elementary Teacher	06/30/2017
Yturralde, Karen	Special Education Teacher	06/30/2017

RESIGNATIONS

Alzammar, Ashley	Elementary Teacher	05/26/2017
Barber, Christine	Elementary Teacher	06/30/2017
Cardenas, Johnny	Secondary Teacher	05/26/2017
Clark, Brent	Secondary Teacher	05/26/2017
Escobedo, Sarah	Elementary Teacher	05/27/2017
Gavidia, Walter	Secondary Teacher	05/26/2017
Kapono, Kennard	Athletic Director	05/26/2017
Rooks, Jenny	Secondary Teacher	05/26/2017

RESIGNATION OF TEMPORARY CONTRACT TEACHERS FOR THE 2016/2017 SCHOOL YEAR

Baty, Rebecca	District Lead ELA/ELD Strategist	06/30/2017
Beckley, Beverly	Elementary Teacher	06/30/2017
Berry, Jeffery	Secondary Teacher	06/30/2017
Bronder, Constance	Elementary Teacher	06/30/2017
Burns, Jenilee	Special Education Teacher	06/30/2017
Celaya, Irma R.	Preschool Teacher	06/30/2017
Centeno, Claudia	Counselor	06/30/2017
Dignan, Casey	Elementary Teacher	06/30/2017
Esquivel-Hofstedt, Elizabeth	Secondary Teacher	06/30/2017
Fuller, Wesley	Elementary Teacher	06/30/2017
Galaviz, Jordan	Elementary Teacher	06/30/2017
Goebel, Leona	Secondary Teacher	06/30/2017
Gutierrez Beltran, Aime	Secondary Teacher	06/30/2017
Guzman, Yesenia	Elementary Teacher	06/30/2017
Hamdy, Amre	Secondary Teacher	06/30/2017
Harp, Summer	Speech Therapist	06/30/2017
Kim, Jean	Secondary Teacher	06/30/2017
Kruizenga, Jeremy	Secondary Teacher	06/30/2017
Magdaleno, Cynthia	Elementary Teacher	06/30/2017
McCraley, Katherine	Secondary Teacher	06/30/2017
Mollo, Angelica	Secondary Teacher	06/30/2017
Moruzzi, Bryanne	Special Education Teacher	06/30/2017
Murray, Timothy	ROTC Navy Instructor	06/30/2017
Powers, Marcella	CTE Teacher	06/30/2017
Pulido, Alma	Elementary Teacher	06/30/2017
Rocha, Anthony	Secondary Teacher	06/30/2017
Ruiz, Jonathan	Elementary Teacher	06/30/2017
Servin, Brian	Secondary Teacher	06/30/2017
Sinsel, Sandia	Elementary Teacher	06/30/2017
Stewart, Heather	Elementary Teacher	06/30/2017
Thomas, Nicole	Elementary Teacher	06/30/2017
Torres, Richard	Secondary Teacher	06/30/2017
Travieso, Michaela	Elementary Teacher	06/30/2017
Trujillo, David	Special Education Teacher	06/30/2017
Williams, Christine	Elementary Teacher	06/30/2017

APPROVE LEAVE OF ABSENCE WITHOUT PAY

Stewart, Yessica	Elementary Teacher	08/01/2017 – 06/20/2018
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TEMPORARY ADMINISTRATIVE ASSIGNMENT (Payment of 10 Percent of her daily rate from April 6, 2017 until further notice, for services as a Temporary Administrator at Kolb Middle School.

Byrnes, Mary

HOME AND HOSPITAL TEACHER (To be used during the 2016/2017 school year, as needed, at the regular hourly rate of \$42.87)

Reid, Ian

PERSONNEL REPORT NO. 1170
 CERTIFICATED EMPLOYEES
 April 5, 2017

SUPPLEMENTAL SERVICES (Retired teacher to work with students at Frisbie Middle School, on the reading intervention program January 2017 through June 2017, at the hourly rate of \$25.00, not to exceed 90 hours and to be charged to Title I funds)

Wilson, Joan

EXTRA DUTY COMPENSATION (Department Chairpersons for the 2016/2017 school year)

Kucera Middle School

McStay, David	Social Studies	34 Sections	\$221.56
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EXTRA DUTY COMPENSATION

Frisbie Middle School

Jones, Robert	Girls' Basketball	2016/2017	\$443.00
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Carter High School

Matulich, John	MESA	2016/2017	\$3,278.00
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Eisenhower High School

Cortez, Luis	JV Head, Baseball	2016/2017	\$3,233.00
Dunbar-Small, Laurie	Varsity Head, Softball	2016/2017	\$4,030.00
Gonzalez, Luis	Varsity Assistant, Girls' Swimming	2016/2017	\$2,835.00

Rialto High School

Aparicio, Mary	Varsity Assistant, Softball	2016/2017	\$3,012.00
Baca, Joseph	Varsity Head, Softball	2016/2017	\$4,030.00
Cruz, Scott	JV Head, Softball	2016/2017	\$3,233.00
Harold, Mark	Varsity Head, Boys' Golf	2016/2017	\$3,100.00

Submitted and Reviewed By: Rhea McIver Gibbs and Rhonda Kramer
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

**RESOLUTION NO. 16-17-27
RIALTO UNIFIED SCHOOL DISTRICT
2016-2017**

April 5, 2017

The Board of Education of the Rialto Unified School District authorizes the Lead Personnel Agent, Personnel Services, to assign various teachers who are enrolled in a credential program, but have not yet completed the requirements to enter an internship program.

<u>NAME</u>	<u>SITE</u>	<u>CREDENTIAL</u>	<u>ASSIGNMENT</u>
Cromwell, Vicki	Kelley Elementary	Provisional Internship Permit – Multiple Subject	Grade K
Kenley-Moreno, Kerry	Dollahan Elementary	Provisional Internship Permit – Multiple Subject	Grade K
Orlando, Megan	Fitzgerald Elementary	Provisional Internship Permit – Multiple Subject	Grade TK

I, Cuauhtémoc Avila, Ed.D., Secretary of the Governing Board of the Rialto Unified School District, hereby certify that the foregoing is a true and correct copy of a credential waiver duly made, adopted and entered in the Board minutes of the Governing Board of the Rialto Unified School District of San Bernardino County on the 5th day of April, 2017.

Date: _____

Cuauhtémoc Avila, Ed.D.
Secretary, Board of Education

**RESOLUTION NO. 16-17-28
RIALTO UNIFIED SCHOOL DISTRICT
2016-2017**

April 5, 2017

Pursuant to Title V Section 80120(b), for the 2016/2017 school year, the Board of Education of the Rialto Unified School District authorizes the Lead Personnel Agent, Personnel Services, to employ or assign identified individuals additional time to complete the requirements for the credential that authorizes the service or to provide employing agencies time to fill the assignment with an individual who either holds an appropriate credential or qualifies under one of the available assignment options. This includes waivers to employ or assign identified individuals when the employing agency finds there is an insufficient number of certificated persons who meet the specified employment criteria for the position.

<u>NAME</u>	<u>SITE</u>	<u>CREDENTIAL TO BE WAIVED</u>	<u>ASSIGNMENT</u>
Harp, Summer	KEC	Speech-Language Pathology Services	Speech Therapist
Murray, Timothy	Rialto H.S.	EL Authorization	ROTC Instructor

I, Cuauhtémoc Avila, Ed.D., Secretary of the Governing Board of the Rialto Unified School District, hereby certify that the foregoing is a true and correct copy of a credential waiver duly made, adopted and entered in the Board minutes of the Governing Board of the Rialto Unified School District of San Bernardino County on the 5th day of April, 2017.

Date: _____

Cuauhtémoc Avila, Ed.D.
Secretary, Board of Education

K DISCUSSION/ACTION ITEMS

SECONDARY COURSES FOR APPROVAL

April 5, 2017

Education Services requests the Board of Education approve the courses listed below to be offered at the secondary schools during the 2017-2018 school year. These include courses in the areas of Social Studies, Electives and Career Technical Education. These courses were approved in their curriculum committees and were approved at the March 13, 2017 Curriculum Council meeting.

SOCIAL STUDIES

AP Human Geography (10 credits)

Grade 9

AP Human Geography is a college- level course in human geography or cultural geography. Content is presented thematically and is organized around the disciplines main subfields: economics, cultural geography, political geography and urban geography. This course prepares students for the AP Human Geography Exam. UC "A" Approval Pending.

ELECTIVES

AP Psychology (10 credits)

Grade 11-12

AP Psychology is a one-year introductory course, designed to provide students with a learning experience equivalent to that of a college level Psychology course. Major goals of the course are to expand students' knowledge of Psychology, allow students to apply course concepts to themselves and the surrounding world and to prepare students for the AP Psychology exam. UC "G" Approval Pending.

Exploring Computer Science (10 credits)

Grade 9-10

Exploring Computer Science is designed to develop in students the computational practices of algorithm development, problem solving and programming within the context of problems that are relevant to the lives of today's students. Students will also be introduced to topics such as interface design, limits of computers, and societal and ethical issues. UC "G" Approval Pending.

Medical Intervention (10 credits)

Grades 9-11

In this course students follow the life of a fictitious family as they investigate how to prevent, diagnose and treat disease. Students explore how to detect and fight infection, screen and evaluate the code in human DNA and evaluate cancer treatment options. Through real-world cases, students are exposed to a range of interventions related to immunology, surgery, genetics, pharmacology, medical devices, and diagnostics. UC "G" Approval Pending.

Biomedical Innovation (10 credits)**Grades 11-12**

This is the final course of Project Lead the Way sequence. Students build on the knowledge and skills gained from previous courses to design innovative solutions for the most pressing health challenges for the 21st Century. Students address topics ranging from public health and biomedical engineering to clinical medicine and physiology. Students work on an independent project with a mentor or university advisor, medical facility or research institution. UC "G" Approval Pending.

Senior Seminar (1 credit each semester)**Grade 12**

Senior Seminar is a course focused on preparation for post-secondary education. During the first semester students will explore and plan for post-secondary school, writing personal statements, submitting applications and financial aid forms, applying for scholarships and exploring careers and other post-secondary options. During the second semester, students will explore campus life, college issues, and financial education. Class will meet once a week per semester during 7th period and will earn 1 credit. Grade in the class is pass/fail.

CAREER TECHNICAL EDUCATION (CTE)**Introduction to Foods (10 credits)****Grades 9-10**

This is an CTE introduction course under the industry sector of Hospitality and Tourism and in the Career Pathway of Food Service and Hospitality. It is designed for students who are interested in understanding the principles of food, nutrition and hospitality. The study and application of food preparation, planning, service and nutrition is addressed in this course. UC "G" Approval Pending.

Advanced Food Preparation (10credits)**Grade 10-12**

This is a CTE concentration course under the industry sector of Food Service and Hospitality and in the Career Pathway of Food Services, Dietetics, and Nutrition. It is an advanced laboratory based course that focuses on advanced skills and terminology used in meal management and food preparation. The course focuses instruction on advanced food safety and sanitation, chemical composition of food, reactions of food and food microbiology. UC "G" Approval Pending.

Business Technology (10 credits)**Grades 9-10**

This is a CTE introduction course under the industry sector of Business and Finance and in the Career Pathway of Business Management. It provides an in-depth hands-on introduction to business technology used for business communication. Topics include the operating system and communication through digital documents, presentations, data computation and presentation as well as how we represent ourselves through digital media to society. UC "G" Approval Pending.

Introduction to Multi-Media Production (10 credits)**Grade 9-10**

This is a CTE introduction course under the industry sector of Arts, Media and Entertainment and in the Career Pathway of Production and Managerial Arts. It provides foundational competencies in television, video, computer graphics, and live production, as well as the foundational knowledge in design and design principles to prepare students for employment in the multimedia/communications workforce. UC "G" Approval Pending.

Introduction to Construction (10 credits)**Grades 9-10**

This is a CTE introduction course under the industry sector of Building and Construction Trades and in the Career Pathway of Residential and Commercial Construction. It is designed to teach basic skills for the construction trades through a course rich in engaging projects that will generate interest in math and increase students' likelihood of success. UC "G" Approval Pending.

Welding Technology (10 credits)**Grades 9-10**

This is a CTE introduction course under the industry sector of Manufacturing and Product Development and the Career Pathway of Production. Students will explore the manufacturing processes common to careers in the welding and related industries. Topics include safety in the shop, and while using machinery, welding processes such as Oxy-fuel, gas welding and brazing, shielded metal arc, gas metal arc and flux cored arc welding. UC "G" Approval Pending.

Child Development and Guidance (10 credits)**Grade 10-11**

This is a CTE concentration course under the industry sector of Education, Child Development, and Family Services and in the Career Pathway of Education and Child Development. The course was designed to teach students about the responsibilities of parents; pre-natal development; child growth and development; guidance and discipline; play and learning; health and safety; and changes that affect students. UC "G" Approval Pending.

Careers in Law Enforcement (10 credits)**Grade 9-10**

This is a CTE introduction course under the industry sector of Public Services and in the Career Pathway of Public Services. This course introduces the roles and responsibilities, and the hiring and educational requirements of personnel employed in law enforcement organizations at the local, state, and federal levels. A review of major differences and career opportunities within the Army, Navy, Marines, Airforce and Coast Guard will be conducted. UC "G" Approval Pending.

Introduction to Health Care (10 credits)**Grades 9-10**

This is a CTE introduction competency-based core course under the industry sector of Health Science and Medical Technology and in the Career Pathway of Patient Care. The course is designed for all students seeking a career in the health care field. It

focuses on the concepts and principles of the structure, function, and systems of the human body in relation to human growth and development. Students will learn the necessary skills for the pathway including legal and ethical responsibilities, cultural considerations in the health care industry, decision making, accepting personal responsibility and self-management. UC "G" Approval Pending.

Health Care Essential I (10 credits)

Grades 9-10

This is a CTE introduction course under the industry sector of Health Science and Medical Technology and in the Career Pathway of Patient Care. It is designed for students interested in a career in the Health Care Industry. Students research career options and learn about a variety of careers in health care, as well as learn the language of medicine. UC "G" Approval Pending.

Exploring Medical Careers (10 credits)

Grades 9-10

This is a CTE introduction course under the industry sector of Health Science and Medical Technology and in the Career Pathway of Patient Care. It is designed to expose students to the Industry Sector of Health Science and Medical Technology and the Career Pathway of Patient Care. It surveys a wide spectrum of Healthcare Occupations and equips them with the entry-level knowledge and skills that apply to a variety of Healthcare Occupations. UC "G" Approval Pending.

Nursing Service (10 credits)

Grades 11-12

This is a CTE course under the industry sector of Health Science and Medical Technology and in the Career Pathway of Patient Care. This course prepares students to incorporate job-specific health career fundamentals with didactic laboratory and clinical competencies. Skill-based learning will allow the students to master hands-on skills necessary for direct patient care. UC "G" Approval Pending.

It is recommended that the Board of Education approve these new courses that will be utilized by all high schools in the district beginning with the 2017-2018 school year.

Submitted by: Ed D'Souza, Ph.D.

Reviewed by: Jinane Annous, Ed.D.

Presented for Board Action: Cuauthémoc Avila, Ed.D.

(Ref. K 1.4)

HIGH SCHOOL HEALTH EDUCATION

April 5, 2017

Education Services requests the Board of Education approve the recommendation from Curriculum Council that beginning with the 2017-2018 school year, 9th graders at each of our high schools not take the Health Course (5 credits), as a requirement for graduation. Health will be gradually phased out, and will still be a graduation requirement for our students who will be in 10th, 11th and 12th grade during the 2017-2018 school year and ending during the 2019-2020 school year. The reasons for this recommended change in graduation requirements are the following:

- Health is not a state requirement for graduation
- Most of our neighboring districts have eliminated Health as a graduation requirement
- As our high schools move to offer courses that align to A-G, Health as a single semester 5 credit course, that is non-A-G aligned, tends to be a master-schedule problem as it is not a year class
- As our schools are offering CTE pathways, a year's CTE introductory course that is a "G" level course will be more useful to our students to start their freshman year, with the rigor of a college elective course

The California Healthy Youth Act (AB329), which took effect January 1, 2016, requires school districts to provide students with integrated, comprehensive, accurate, and inclusive comprehensive sexual health education and HIV prevention education, at least once in high school and once in middle school. This act requires that all students are educated on HIV/AIDS curriculum and issues of gender and identity. All health teachers were trained on this curriculum that was recommended by the State and approved by the Rialto Board of Education during the 2015-2016 school year. This curriculum takes about nine (9) weeks to complete. All 9th graders will receive instruction in this curriculum as one of the rotations in their required Physical Education 9th grade class, which will be taught by a health credentialed teacher in order to be in compliance with the state's regulations.

The plan was discussed and completed with the assistance of Physical Education teachers, Health teachers, and Principals at each high school working together to decide on their school plan. Each school presented their plan at the Health/PE curriculum meeting and the District Curriculum Council voted unanimously on March 13, 2017, to remove Health as a high school graduation requirement.

(Ref. K 2.1)

It is recommended that the Board of Education approve the recommendation from Curriculum Council to remove Health as a high school graduation requirement beginning with the 2017-2018 school year, 9th graders (class of 2021), while it will be phased out with 10th, 11th and 12th graders in the year 2020, and that the required parts of the Health curriculum be taught by a health credentialed teacher as one of the rotations in Physical Education 9th grade class.

Submitted by: Angela Brantley

Reviewed by: Jinane Annous, Ed.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 2.2)

ESTABLISHING DEFERRED MAINTENANCE FUND (FUND 14)

April 5, 2017

Business Services requests the Board of Education approve the establishment of a Deferred Maintenance Fund (Fund 14), effective July 1, 2017.

A fund is established to demonstrate fiscal accountability in accordance with regulations, restrictions, or limitations and compliance with the laws.

The California Department of Education recommends that a school district use a Deferred Maintenance Fund (Fund 14) to account separately for revenues that are restricted or committed for deferred maintenance purposes such as major repair or replacement of plumbing, Heating, Ventilation, Air Conditioning (HVAC) systems, roofing, electrical, flooring and any other authorized project under Education Code sections 17280-17317.

It is recommended that the Board of Education approve the establishment of Deferred Maintenance Fund (Fund 14), effective July 1, 2017.

Submitted by: Diane Romo

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 3.1)

ESTABLISHING CAFETERIA SPECIAL REVENUE FUND (FUND 13)

April 5, 2017

Business Services requests the Board of Education approve the establishment of Cafeteria Special Revenue Fund (Fund 13) to comply with GASB 68; and, therefore, close Cafeteria Enterprise Fund (Fund 61), effective July 1, 2017.

A fund is established to demonstrate fiscal accountability in accordance with regulations, restrictions, or limitations and compliance with the laws.

The California Department of Education recommends that a school district use the Cafeteria Special Revenue Fund (Fund 13) to account separately for federal, state, and local resources to operate the food service program per Education Code Section 38090 and 38093.

The San Bernardino County Treasurer requires that the Board of Education approve the opening of all funds. In order to properly reflect the operations of the Nutrition Services program and to comply with the requirements of establishing a cash in county account with the San Bernardino County Auditor Controller, the District must establish a Cafeteria Special Revenue Fund (Fund 13); and, therefore, close Cafeteria Enterprise Fund (Fund 61).

It is recommended that the Board of Education approve the establishment of Cafeteria Special Revenue Fund (Fund 13) to comply with GASB 68; and, therefore, close Cafeteria Enterprise Fund (Fund 61), effective July 1, 2017.

Submitted by: Diane Romo

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 4.1)

**ESTABLISHING NUTRITION SERVICES REVOLVING CASH FUND
BANK ACCOUNT**

April 5, 2017

Business Services requests the Board of Education approve the establishing of the Nutrition Services' Revolving Cash Fund (Fund 13) Bank Account to the custody of District bank accounts, effective July 1, 2017.

By establishing the Nutrition Services' Cafeteria Special Revenue Fund (Fund 13), Nutrition Services will no longer be able to print checks immediately for emergency purchases. As a result, a Revolving Cash Fund Bank Account needs to be established in the amount of \$15,000 to pay for unforeseen or emergency purchases for the Nutrition Services' program.

The Nutrition Services' Revolving Cash Fund Bank Account signatories will be as follows:

<u>Site</u>	<u>Type of Account</u>	<u>Signatories</u>
Nutrition Services	Revolving Cash Fund Checking	Mohammad Z. Islam Diane Romo Cinde Stone Fausat Rahman-Davies

It is recommended that the Board of Education approve the establishing of the Nutrition Services' Revolving Cash Fund (Fund 13) Bank Account to the custody of District bank accounts, effective July 1, 2017.

Submitted by: Diane Romo

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 5.1)

**ESTABLISHING OTHER ENTERPRISE FUND (FUND 63)
FOR COMPRESSED NATURAL GAS (CNG) PROJECT**

April 5, 2017

Business Services requests the Board of Education approve the establishment of the Other Enterprise Fund (Fund 63), effective July 1, 2017.

A fund is established to demonstrate fiscal accountability in accordance with regulations, restrictions, or limitations and compliance with the laws.

The California Department of Education recommends that a school district use an Other Enterprise Fund (Fund 63) to account for revenues and expenditures from other business activities of the district. The Other Enterprise Fund would be used to account for the revenue and expenditures generated from the Rialto Unified School District Compressed Natural Gas (CNG) Public Fueling Station.

It is recommended that the Board of Education approve the establishment of the Other Enterprise Fund (Fund 63), effective July 1, 2017.

Submitted by: Diane Romo

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 6.1)

**ESTABLISHING CLEARING BANK ACCOUNT
FOR COMPRESSED NATURAL GAS (CNG) PROJECT**

April 5, 2017

Business Services requests the Board of Education approve the establishment of the Compressed Natural Gas (CNG) Clearing Bank Account for the operation of the Rialto Unified School District Compressed Natural Gas (CNG) Public Fueling Station to the custody of District bank accounts, effective July 1, 2017.

The Governing Board may authorize any school district governed by it, or any school under its jurisdiction to deposit in one or more bank accounts as clearing accounts any miscellaneous receipts, including receipts from the sale of property or materials pursuant to Section 39526 or 39527, received or collected by the school district or county Office of Education, and may provide for the withdrawals from those accounts. All moneys in those bank accounts shall be deposited into the county treasury within the time periods specified pursuant to Section 41001.

The operation of the Rialto Unified School District Compressed Natural Gas (CNG) Public Fueling Station will generate credit card revenue from the sale of fuel to the public. In order to keep clear accounting of the sales generated, a separate clearing bank account is required.

The CNG Clearing Bank Account signatories will be as follows:

<u>Site</u>	<u>Type of Account</u>	<u>Signatories</u>
Dr. John R. Kazalunas Education Center	CNG Trustees Account (Clearing Account) Checking	Mohammad Z. Islam Diane Romo Karen Bryan Sharon Faria

It is recommended that the Board of Education approve the establishing of the Compressed Natural Gas (CNG) Clearing Bank Account for the operation of the Rialto Unified School District Compressed Natural Gas (CNG) Public Fueling Station to the custody of District bank accounts, effective July 1, 2017.

Submitted by: Diane Romo

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 7.1)

**RESOLUTION NO. 16-17-29
RESOLUTION OF THE BOARD OF EDUCATION OF
THE RIALTO UNIFIED SCHOOL DISTRICT**

**AUTHORIZE TEMPORARY BORROWING
BETWEEN FUNDS OF THE SCHOOL DISTRICT**

April 5, 2017

Business Services requests the Board of Education adopt Resolution No. 16-17-29 authorizing temporary interfund borrowing between all funds and accounts, with the exception of Fund 21 - Building Fund for the Fiscal Year 2017-2018.

California Education Code Section 42603 states, "The Governing Board of any school district may direct that monies held in any fund or account may be temporarily transferred to another fund or account of the district for payment of obligations. The transfer shall be accounted for as temporary borrowing between funds or accounts and shall not be available for appropriation or be considered income to the borrowing fund or account. Amounts transferred shall be repaid either in the same fiscal year or in the following fiscal year if the transfer takes place within the final 120 calendar days of a fiscal year. Borrowing shall occur only when the fund or account receiving the money will earn sufficient income, during the current fiscal year, to repay the amount transferred. No more than 75 percent of the maximum of monies held in any fund or account during a current fiscal year may be transferred."

It is recommended that the Board of Education adopt Resolution No. 16-17-29 authorizing temporary interfund borrowing between all funds and accounts, with the exception of Fund 21 - Building Fund for the Fiscal Year 2017-2018.

Submitted by: Diane Romo

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 8.1)

**RESOLUTION NO. 16-17-29
AUTHORIZE TEMPORARY BORROWING
BETWEEN FUNDS OF THE SCHOOL DISTRICT**

April 5, 2017

WHEREAS, the San Bernardino County Treasurer does not have authority to honor warrants drawn on school district funds with insufficient cash balances in the absence of an approved borrowing arrangement with the district; and

WHEREAS, the governing board of any school district may direct that monies held in any fund or account may be temporarily transferred to another fund or account of the district for payment of obligations as authorized by Education Code Section 42603; and

WHEREAS, actual interfund transfers shall be accounted for as temporary loans between funds and shall not be available for appropriation or be considered income to the borrowing fund or account; and

WHEREAS, amounts transferred shall be repaid either in the same fiscal year, or in the following fiscal year if the transfer takes place within the final 120 calendar days of a fiscal year;

NOW, THEREFORE, IT IS HEREBY RESOLVED:

1. The Board of Education of the Rialto Unified School District, hereby authorizes, for fiscal year 2017-2018, temporary transfers between all funds and accounts, with the exception of Fund 21 - Building Fund, and authorizes the San Bernardino County Treasurer to honor warrants drawn on those funds, regardless of their cash balances, provided the aggregate cash balance of all funds is positive;
2. The Board of Education of the Rialto Unified School District hereby authorizes the Superintendent or designee to approve any actual interfund transfers processed between the above-mentioned funds.

APPROVED, PASSED AND ADOPTED this 5th day of April, 2017, by the Board of Education of the Rialto Unified School District of San Bernardino County by the following vote:

AYES: _____ NOES: _____ ABSENT: _____ ABSTAINED: _____

I certify under penalty of perjury, the foregoing statements to be true and correct.

Cuauhtémoc Avila, Ed.D.
Secretary, Board of Education

Dina Walker
President, Board of Education

(Ref. K 8.2)

**MEMORANDUM OF UNDERSTANDING (MOU)
WITH CITY OF RIALTO FOR
CROSSING GUARD SERVICES**

April 5, 2017

The Rialto Unified School District hires and employs crossing guards to provide school crossing guard services for District students of nineteen (19) District elementary schools. The District and the City of Rialto agree to jointly share in the costs of the crossing guard services by reimbursing the District fifty percent (50%) of the total annual estimated costs of the crossing guards.

The District and the City of Rialto believe that crossing guards at specific locations throughout the district are essential for the safety of children attending our schools. Crossing guard services will be performed by persons employed and supervised by the District. Each school site has one to two crossing guards working a morning shift and afternoon shift for a total of three hours per day for 180 school days per year. The direct annual estimated cost per crossing guard based at the minimum hourly rate per hour with benefits is approximately \$6,269.01 for a total annual estimated cost of \$181,801.29 for twenty-nine (29) crossing guards. The annual cost will be adjusted accordingly to the number of crossing guards employed and the cost of minimum wages.

It is recommended that the Board of Education approve a Memorandum of Understanding between the District and the City of Rialto to reimburse the District fifty percent (50%) of the total annual estimated costs for crossing guard services for nineteen (19) District elementary schools, effective July 1, 2017, until such time both parties mutually agree to terminate this Memorandum of Understanding upon thirty (30) days' written notice.

Submitted by: Mohammad Z. Islam

Reviewed by and Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 9.1)

**JOINT MEETING WITH
RIALTO UNIFIED SCHOOL DISTRICT
AND
SAN BERNARDINO COMMUNITY COLLEGE DISTRICT (SBCCD)**

April 5, 2017

The San Bernardino Community College District Board of Trustees President, Mr. John Longville, has requested this item be placed on the Rialto Unified School District (RUSD) Board of Education's meeting agenda for Board action. The item is an invitation for the RUSD Board to attend the second All Board Meeting (feeder school districts) at the San Bernardino Community College District Board of Trustees offices on **Monday, April 24, 2017, from 4:00 to 6:00 p.m.** This meeting of the San Bernardino Community College District Board of Trustees is to continue discussion of the San Bernardino County Cradle to Career Initiative and related collaborative opportunities.

It is recommended that the Board of Education accept the invitation for the Board of Education to attend a Joint Meeting between Rialto Unified School District and San Bernardino Community College District on Monday, April 24, 2017, from 4:00 p.m. to 6:00 p.m., to discuss the San Bernardino County Cradle to Career Initiative and related collaborative opportunities.

(Ref. K 10.1)